



mictseta |

Media, Information And
Communication Technologies
Sector Education And Training Authority

SHAPING SKILLS, PIONEERING INDUSTRIES, EMPOWERING FUTURES

**MEDIA, INFORMATION AND COMMUNICATION
TECHNOLOGIES
SECTOR EDUCATION AND TRAINING AUTHORITY**

["MICT SETA"]

ANNUAL PERFORMANCE PLAN

FOR THE FISCAL YEARS

2020-2021

NOVEMBER 2019 SUBMISSION

Accounting Officer Statement

The South African skills development landscape is entering its fourth phase through the introduction of the National Skills Development Plan. The MICT SETA Annual Performance Plan provides a clear path towards achieving the skills development outcomes within the MICT sector. This Plan is a three-year plan aimed at supporting the sector in developing demand-driven skills that promote creativity and innovation for provision of meaningful employment, entrepreneurship and overall sectorial growth.

The main change driver that has immense implications on skills planning with the MICT sector is the advent of the Fourth Industrial Revolution (4IR). The need for 4IR related skills has been clearly identified in the MICT SETA Sector Skills Plan (SSP). Furthermore, broad categories of critical skills gaps exist amongst employees working across the five sub-sectors, they include Customer service, leadership, management, professional, Production efficiency skills.

As the MICT SETA Annual Performance Plan is informed by its SSP, the SETA will collaborate with employers, service providers, government and the community at large to channel available resources into creating the pool of talent that matches demand for such skills and those that brought about by technological advancement as outlined in the SSP. Aligning this Annual Performance Plan and those of the SETA's respective partners will ensure immeasurable contribution towards addressing occupational shortages and skills gaps within and beyond the MICT sector.

The combined efforts from all stakeholders to produce this Annual Performance Plan are acknowledged and gratefully appreciated. The following deserves special mention:

- The Ministerial representatives on MICT SETA's Board
- Industry, via representation on MICT SETA's Board
- Organised Labour, through representation on MICT SETA's Board

Sharing of knowledge is the catalyst for achieving South Africa's skills development potential and economic growth.



Mdu Zakwe

Chief Executive Officer: MICT SETA

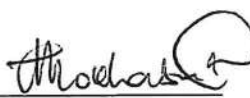
OFFICIAL SIGN-OFF

It is hereby certified that this Annual Performance Plan:

- Was developed by the management of the Media Information and Communication Technologies Sector Education and Training Authority (MICT SETA) under the guidance of the MICT Board and the Department of Higher Education and Training;
- Takes into account all the relevant policies, legislation and other mandates for which the MICT SETA is responsible;
- Accurately reflects the strategic outcome oriented goals and objectives which the MICT SETA will endeavour to achieve over the period 2020-2023.

Tiny Mokhabuki

Chief Financial Officer

Signature: 

Sekgana Makhoba

Head Official: Planning

Signature: 

Mdu Zakwe

Chief Executive Officer

Signature: 

Approved by:

Sihle Ngubane

Chairperson: Accounting Authority

Signature: 

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PART A: MICT SETA MANDATE

1. UPDATES TO THE RELEVANT LEGISLATIVE AND POLICY MANDATES

1.1 Constitutional Mandates

The Constitution of the Republic of South Africa, 1996 (Act No. 108 of 1996) has been duly considered during the development of this Strategic Plan and the MICT SETA will ensure compliance with all sections of the Constitution and specific focus will be on:

- **Promoting and maintaining high standards of ethics (Section 195 of the Constitution of the Republic of South Africa, 1996)**

The MICT SETA will continue to implement fraud prevention, detection and response strategies in its drive to promote ethics and fight fraud and corruption when delivering its mandate.

- **Providing service impartially, fairly, equitably and without bias (Section 196 (4) of the Constitution of the Republic of South Africa, 1996)**

The MICT SETA will ensure accessibility and accuracy of information to its stakeholders. The SETA has over the years provided equitable opportunities to vulnerable groups in the society, particularly black people, women and persons with disabilities to access skills development opportunities within the MICT sector.

- **Utilising resources efficiently and effectively (Section 195 of the Constitution of the Republic of South Africa, 1996)**

The MICT SETA will continue to ensure accountability, transparency, and value for money, ensuring that available resources are used effectively and efficiently without wastage, and in a way that optimises the public benefit. This will be done with fairness and integrity.

- **Responding to people's needs; the citizens are encouraged to participate in policy-making (Section 195 of the Constitution of the Republic of South Africa, 1996)**

In complying with this mandate, the SETA will ensure that its stakeholders' needs are responded to, and in accordance with available resources at its disposal. The MICT SETA will continue to promote a people centred approach, characterised by equity, equality, and a

strong code of ethics. Respective stakeholders will be included in its structures to provide opportunities for collective decision making.

- **Rendering an accountable, transparent, and development-oriented administration (Section 195 of the Constitution of the Republic of South Africa, 1996)**

The SETA will continue to deploy effective, efficient and transparent systems for financial management, risk management and overall internal controls. Constant monitoring and risk mitigation processes will ensure achievement of MICT SETA's objectives and good governance practices. The MICT SETA will promote representation, equity and eliminate all forms of discrimination in compliance with the relevant legislations.

1.2 The Skills Development Act 1998 (Act No 97 of 1998) as amended

The MICT SETA is established in terms of the Skills Development Act, 1998 (Act No. 97 of 1998). In contributing to the objectives of this Act, this SETA will support skills development within its sector by:

- implementing its Sector Skills Plan
- promoting Learnerships in each of its sub-sectors
- performing the functions of an Education and Training Quality Assurance Body
- liaising with the National Skills Authority on skills development matters
- concluding a service level agreement with the Director-General of the Department of Higher Education and Training in terms of section 10A of the Act
- promoting the national standard established in terms of section 30B of the Act
- submitting budgets, reports and financial information that are required in terms of the Public Finance Management Act, 1999 to the Director-General of the Department of Higher Education and Training.

1.3 MICT SETA Constitution

Further to the SDA mandate outlined above, the MICT SETA Constitution published in Government Gazette no. 35336 of 11 May 2012 commits the SETA to:

- Facilitate the involvement of line function government departments in SETA activities
- Promote SMME training to enable them to qualify for public contracts
- Perform any duties imposed by the Act and to actively pursue concrete measures to achieve the objectives of all applicable Acts.

1.4 The Skills Development Levies Act, 1999 (Act No 09 of 1999) as amended

The Skills Development Levies Act requires the MICT SETA to use all monies received in terms of the Skills Development Levies Act to administer the activities of the SETA. The MICT SETA will pay all compliant employers within its sector their mandatory grants. It will implement its SSP and APP as contemplated in the Treasury Regulations through the allocation of the discretionary grants, and in accordance with the Skills Development Levies Act.

1.5 Regulations published in the Government Gazette, No. 35940, 03 December 2012 regarding Monies Received by a SETA and Related Matters:

The MICT SETA will comply with Government Gazette, No. 35940 Regulations when administering all levies received from employers falling within its sector in the following manner:

Table 1 : Grant Breakdown

Total levies received by a SETA	80%
Mandatory grants	20%
Discretionary Grants	49.5%
Administration	10.5%

1.6 The National Qualifications Framework Act, (Act No. 67 of 2008)

The objectives of the NQF are to create a single integrated national framework for learning achievements; facilitate access, mobility and progression within education, training and career paths; enhance the quality of education and training; accelerate the redress of past unfair discrimination in education, training and employment opportunities. In contributing to the afore-mentioned objectives, the MICT SETA will support its sector through the allocation of 80% of its discretionary grants to implement NQF aligned PIVOTAL programmes in the form of Learnerships, Skills Programmes, Bursaries, Work Integrated Learning and Professional programmes.

1.7 Public Finance Management Act (Act No 29 of 1999)

The Public Finance Management Act (PFMA) requires all public entities to ensure financial prudence and good governance. The MICT SETA as a public entity will ensure that all revenue, expenditure, assets and liabilities entrusted to it are managed efficiently and effectively. The MICT SETA will manage the budget preparation process; monitor the implementation and report to National Treasury accordingly. Furthermore, the MICT SETA will ensure compliance with the PFMA by establishing banking accounts, use all monies received in terms of the Skills Development Levies Act to:

- Administer the activities of the SETA
- Pay employers their mandatory grants
- Implement its SSP and APP as contemplated in the Treasury Regulations issued in terms of the Public Finance Management Act, through the allocation of the discretionary grants
- Transfer any unclaimed mandatory funds and any interest earned thereon each financial year into the discretionary fund.

The MICT SETA will allocate 80% of its available discretionary grants within a financial year to PIVOTAL programmes that address occupational shortages and skills gaps in its sectors in compliance with these Regulations. The MICT SETA has set out in its APP a reasonable estimate of discretionary grants that will be available in the sector for training on industry skills needs in accordance with these legislations.

1.8 Preferential Procurement Policy Framework Act, 2000: Preferential Procurement Regulations, 2017

Section 217 of the Constitution of the Republic of South Africa states that when an organ of state in the National, Provincial or Local sphere of government, or any other institution identified in national legislation, contracts for goods or services, it must do so in accordance with a system which is fair, equitable, transparent, competitive and cost-effective. Furthermore, it stipulates the need to implement a Procurement Policy that will provide for categories of preference in the allocation of contracts; and the protection or advancement of persons, or categories of persons disadvantaged by unfair discrimination. The purpose of the Preferential Procurement Policy Framework Act is to promote an inclusive economy and to ensure that Small Medium and Micro enterprises are afforded more opportunities in government procurement. The MICT SETA will ensure full compliance with this legislation in order enhance participation for inclusive economy.

1.9 Employment Equity Act, 1998 (Act No 55, 1998)

The main purpose of the Employment Equity Act is to achieve equality in the work place by promoting equal opportunity and fair treatment through the elimination of unfair discrimination, implementing positive measures (affirmative action) to ensure the equitable representation of black people, women and people with disabilities at all levels in the workplace. In contributing to the decrees of this Act, the MICT SETA will ensure that steps to prevent discrimination in any employment policy or practice are taken. The MICT SETA will ensure that unfair discrimination with regards to race, sex, pregnancy, HIV status and religion amongst others will be curbed at all times.

1.10 Broad-Based Black Economic Empowerment

The Broad-Based Black Economic Empowerment (B-BBEE) protocol has an important influence on the MICT sector. The Broad-Based Codes of Good Practice were launched in 2007 and provided a framework for measurement of B-BBEE in terms of the BEE Act 53 of 2003. Although the 2007 codes encouraged voluntary compliance with B-BBEE, the current codes appear to be punitive in nature. The codes, which came into effect in 2015, provide some guidance in dealing with various elements. Skills Development has been classified as a priority element and thus the measurement principles cannot be deviated from, yet the sector (e.g. through a revised ICT charter) can adjust targets and weightings. As a priority element, a sub-minimum of 40% of the total weighing points must be achieved. This means employers will be obliged to score at least 8 out of a possible 20 points on the Skills Development Scorecard. Failure to achieve sub-minimum results in overall BEE score being

automatically docked by one level. The target for skills development is 6% of payroll, which is an increase from the previous codes' 3%.

The 6% however can be spent on both employed and unemployed persons although the training must mirror the economically active population of the province or region in which the business operates. The MICT SETA constantly engages with employers in the sector as well as with industry bodies to advance B-BBEE in the sector. Given that internships are now fully recognised on the same level as learnerships in the score card (as well as placement after completion), the SETA will intensify its support for employers implementing both programmes for B-BBEE purposes while at the same time addressing youth unemployment challenges. Additionally, the SETA will continue to align vendor programmes with the NQF registered programmes for employers to benefit in terms of B-BBEE while at the same time, maximising support in addressing their skills needs. Furthermore, the SETA strives to ensure that the level of engagement with its suppliers is one that seeks to attract designated groups in the effort to transform the sector and the economy.

2. UPDATE TO INSTITUTIONAL POLICIES AND STRATEGIES

South Africa's development strategy is underpinned by the National Development Plan (NDP) which challenges the country to achieve sustained levels of economic growth through to 2030. There are a range of "levers", "pillars" or policy interventions that are understood to contribute to this planned growth. As an integral part of the South African society, the MICT sector is impacted by various national strategies and plans and it therefore needs to respond to those by addressing skills development challenges within its context. The government's key planning policies and priorities that impact the MICT sector, a brief description of how each will be provided for and the implications for the sector are outlined below:

2.1 National Development Plan

The NDP Vision 2030 (November 2011) identifies as one of the core priorities: reducing unemployment to 6% by 2030. The intention is to increase the number of people in employment from the current 13-14 million to around 24 million in that period. Other objectives include eradicating poverty and reducing inequality. In meeting the objectives of this Plan, the MICT has identified the following areas of action to be supported through its learning interventions:

- A larger, more effective innovation system closely aligned with firms that operate in sectors consistent with the growth strategy
- Support for small businesses through better coordination of relevant agencies, development of finance institutions, and public and private incubators
- An expanded skills base through better education and vocational training
- Business incubation for SMEs generally and the expansion of business services in particular as priority actions for growth and development.

The MICT sector is at the centre of the National System of Innovation (NSI) and would thus have to play a leading role in supporting effectiveness and efficiency so that the economy could grow at the requisite levels to achieve NDP objectives. Through continued funding of bursaries at research level the MICT endeavours to propel the sector's innovation system. Similarly, equal focus will be channelled towards continued support for SMEs through more focused internship and incubation programmes. TVETs will also continue to receive particular attention in order to ensure expanded technical skills through vocational training.

2.2 NDP Five Year Implementation Plan: Medium-Term Strategic Framework (MTSF)

The NDP five-year implementation plan promotes the Medium-Term Strategic Framework (MTSF) which is a prioritization framework to focus the government's efforts on a set of manageable programmes, and provides guidance regarding the allocation of resources across all spheres of government. In contributing to the MTSF, the MICT SETA will continue to prioritise specific NDP targets when allocating resources at its disposal. This will be done through strengthening integrated planning with its stakeholders, and ensuring collaborations and partnerships in planning. The realization of national development priorities requires that all sectors develop and implement sector plans that are aligned to the NDP, guided by a common planning approach, hence the aforementioned planning collaborative efforts.

2.3 Monitoring Framework for NDP Five-Year Implementation Plan

The development of an effective monitoring and evaluation framework is crucial for the successful implementation of any programme, particularly for the NDP in this instance. The MICT SETA values the importance of monitoring and evaluation, and will continue to use it to assess progress made towards the achievement of targets and to measure impact in the long-term.

2.4 Industrial Policy Action Plan (IPAP)

IPAP has identified a number of priority sectors which it aims to support for development in the country. Those that have a direct link with the MICT sector include:

- Facilitate the upgrade of manufacturing facilities and capabilities to increase domestic production and growth of exports
- Green industries
- Commercialisation of technologies
- Skills development for the business process outsourcing sector
- Development of set top boxes

As stakeholders in the sector start to engage in these programmes, the MICT SETA would continue to be a skills development partner, ensuring that along the way the requisite skills are being developed. Similarly to the NDP objectives, the MICT SETA will leverage its partnerships with industry to drive innovative research in areas such green skills that also offer opportunities to small business to play a significant role in the country's manufacturing and technology ecosystem.

2.5 White Paper on Post Schooling Education and Training

The White Paper envisages an expanded, effective and integrated post-school system in South Africa. It is premised on achieving:

- Expanded access to TVET and university education;
- Establishment of community colleges and skills centres to mainstream vocational education and training;
- Establishment of a national skills planning mechanism within DHET;
- A strengthened NSA to perform a monitoring and evaluation role in the skills system;
- Opening up workplaces to give more youth access to work integrated learning opportunities.

The white paper further notes that, in future SETAs will be given a clearer and to some extent, a narrower and more focused role. In supporting the White Paper's calls for an efficient skills development system, the MICT SETA engages in a rigorous strategic planning process that ensures the delivery of technical and vocational skills demanded by its sector and the broader economy. The SETA will continue to strengthen its partnerships with TVETs and industry in order to deliver middle level technical skills through expanded access to internships programmes and work integrated learning.

2.6 The National Integrated ICT Policy Review Report

The National Integrated ICT Policy Review Report (final) was published in March 2015. It made a number of recommendations on skills development in anticipation of infrastructure rollout:

- Widespread basic technology skills to take advantage of universal access to broadband and increase demand for ICT products and services;
- Public service skills to ensure public servants in all three tiers of government are adequately skilled to drive more efficient delivery of services using Government-to-Business, Government-to-Government, Government-to-Citizen and Citizen-to-Government modes;
- A diverse skills base across professions, from both user and ICT developer perspectives, which catalyses the growth of ICT-enabled industries;
- A sufficient supply of skilled professionals, researchers and innovators to build the ICT products and services industry, so that we are not dependent on the import market; and

- Skills development to ensure the anticipated infrastructure expansion is built, serviced and maintained by a majority South African workforce.

All of the above are emphasised in SA Connect which provides for interventions within the basic education and post-school sectors, in government and adult e-literacy as well as youth development and sectoral programmes. The MICT SETA, in developing learning programmes, will align to the goals of this plan, with emphasis on advocating the creation of a dynamic and connected information society and a vibrant knowledge economy that is more inclusive. Through continued championing of skills development interventions, the SETA will contribute to expanding the national system of ICT research, development and innovation.

2.7 Strategic Integrated Projects (SIPs)

One of the Strategic Integrated Projects outlined by the Presidential Infrastructure Coordinating Commission (PICC) is SIP-15: “Expanding Access to Communication Technology”. It includes:

- Infrastructure development for higher education focusing on lecture rooms, student accommodation, libraries and laboratories as well as ICT connectivity. Development of university towns with a combination of facilities from residence, retail, recreation and transport. Creating a potential to ensure shared infrastructure such as libraries at universities, TVETs and other educational institutions.
- Provide for 100% broadband coverage to all households by 2020 by establishing core Points of Presence (POP's) in district municipalities, extend new Infraco fibre networks across provinces linking districts, establish POP's and fibre connectivity at local level, and further penetrate the network into deep rural areas.
- While the private sector will invest in ICT infrastructure for urban and corporate networks, government will co-invest for township and rural access as well as for e-government, school and health connectivity.
- The school rollout focuses initially on the 125 Dinaledi (science and maths focussed) schools and 1525 district schools. Part of digital access to all South Africans includes TV migration nationally from analogue to digital broadcasting.
- Square Kilometre Array (SKA) is a global mega science project, building an advanced radio-telescope facility linked to research infrastructure & provides an opportunity for Africa and South Africa to contribute towards advance science.

The DHET published report that assesses the skills needs “for and through SIPs” {Economic Development Department, 2014 #18} points specifically to the demand for database and network professionals. These professionals are expected to design, develop, control, maintain and support the optimal performance and security of information technology systems and infrastructure including databases, hardware and software, networks and operating systems. The need for specialist data scientists able to deal with large volumes of data was identified by the SKA and various sub-disciplines within industrial and electrical engineering.

MICT SETA is and will continue to be the skills development partner to support SIP 15 dealing with universal access to broadband. In this regard, the SETA already works with a number of partners within the sector, they including the CSIR, DST, DTPS and USASSA, this is aimed at ensuring sound delivery and provision of requisite services and products by skilled professionals and specialists.

2.8 Provincial and Local Government Plans

Municipal integrated development plans as well as provincial growth and development strategies are key as they guide planning and development across the nine provinces and 278 municipalities. With the country’s rural development strategy, these plans and strategies have to be considered to identify areas for potential growth. Each province’s PGDS identifies areas for economic development as well as plans of the province to develop such industries. Where MICT SETA related industries have been identified as key areas for development, the SETA will prioritise those and ensure that support is offered and partnerships are effective.

2.9 National Skills Development Plan (NSDP)

In the new planning cycle, the MICT SETA responds to the eight NSDP outcomes by identifying and addressing occupations in high demand, linking MICT SETA education and training providers with respective workplaces, contribute to the improvement of industry's workforce skills levels, supporting the growth of the TVETs and CETs through work integrated learning (WIL), supporting skills development for entrepreneurship and cooperatives and rural learners, encouraging and supporting worker initiated (unions/federations), supporting career development services. These outcomes will be achieved through the implementation of the SETA's key strategic priorities listed below.

Table 2: NSDP Outcomes

NSDP OUTCOMES	MICT SETA OUTCOMES
Outcome 1: Identify and increase production of occupations in high demand	Outcome 2: A credible mechanism for identification of occupations in high demand so as to help with the funding of relevant skills development programmes such as learnerships, Internships and skills programmes, enabling transformation within the MICT sector.
Outcome 2: Linking education and the workplace	Outcome 4: Increased access to occupationally direct programmes that link education and the workplace. This is to enable provide more access opportunities learning institutions and workplaces for youth, women and other categories of deserving beneficiaries and provide bursaries to qualifying learners.
Outcome 4: Increase access to occupationally directed programmes	
Outcome 7: Encourage and support worker initiated training	
Outcome 3: Improving the level of skills in the South African workforce	Outcome 8: Improved quality of education to address programmes in high demand within the MICT sector, creating an enabling environment where South Africans have access to education and training of the highest quality, leading to significantly improved learning outcomes. This is to create a training and innovation system that caters for different needs and produces highly skilled individuals to meet the present and future needs of the economy and society.
Outcome 5: Support the growth of the public college system	Outcome 5: Support the growth of the public college system so as to strengthen, improve the development of quality teaching and learning, increasing their responsiveness to local labour markets, improving student support services.
Outcome 6: Skills development support for entrepreneurship and cooperative development	Outcome 6: Supported SMMEs, Cooperatives, NGOs, and Federations/Trade Unions within the MICT sector through skills development, creating an enabling environment for finance, entrepreneurial skill development, and training, mentoring and coaching. Ensuring the improvement of the quality of services rendered, positioning the cooperatives to take advantage of the opportunities emerging in local, provincial and national, African and International Markets.
Outcome 8: Support career development services	Outcome 3: Supported career development services within the MICT sector to ensure that all people, of all ages, have access to quality career information and career services throughout their lives, so that they are able to make better and more informed career choices that deliver high levels of employment and help to increase sustainable economic growth in the country.

2.10 Sector Priorities

While it is the MICT SETA's ambition to work with and service the entire employer base for the sector, there are a number of inhibiting factors. Primarily, levy payers represent almost 25% of all employers in the sector, as the sector base is predominately constituted by small sized companies; representing almost 96% of all employers in the sector (as supplied by SARS). Additionally, the MICT sector does not, in reality, comprise all organisations demarcated to its five sub-sectors by SARS. There are employers that provide ICT services together with other professional services and who are located in other clusters. Though such employers are generally recognised as falling within the MICT sector, they define themselves outside of this sector in terms of skills development system.

In response, the MICT SETA will continue to prioritise its role as a strategic skills development partner that can enhance the sustainability and growth of small businesses in the sector. Support for SMMEs will focus on sustained collaboration with key stakeholders to encourage incubation of these businesses. Additionally, the SETA will continue to bolster rural outreach initiatives. Primarily, this Strategy will focus on collaborating with public TVET colleges as the primary modes of delivery of e-readiness skills and other skills required in rural areas. The establishment of new, small-scale firms and cooperatives focused on ICT services in rural areas has opened up opportunities for skills development.

The MICT SETA supports government's various policy and planning interventions aimed at achieving the objectives of the National Development Plan (NDP). These policies and plans have a direct bearing on the sector's skills development endeavours and as such, they will a coherent response from the MICT SETA and its stakeholders will be neatly woven into this Strategic Plan. Listed below are the SETA's strategic key priorities, they are further detailed in the research findings section of this Strategic Plan.

- Priority 1: Enablement of the Fourth Industrial Revolution (4IR)
- Priority 2: Improved access to and take-up of training for priority skills
- Priority 3: Expand skills development to rural areas
- Priority 4: Inclusivity through technology skills development
- Priority 5: SMME Support, particularly with regard to 4IR
- Priority 6: Cross-sectoral partnerships and projects in the delivery of learning interventions.

These aforementioned priorities will be implemented in accordance with the MICT SETA policies and procedures. In some instances, they will be addressed through special projects to ensure support for

the sector and government while at the same time, assisting in meeting and reporting on quarterly SETA targets.

2.11 Relevant Court Rulings

There are no relevant court rulings at the time of developing this Strategic Plan.

PART B: MICT SETA STRATEGIC FOCUS

3. UPDATED SITUATIONAL ANALYSIS

This situational analysis seeks to provide an environmental context in which the MICT SETA functions. The section provides a multidimensional analysis of current sector performance, identifying factors impacting on the sector as outlined in the MICT SETA Sector Skills Plan 2020/2025. The Standard Industrial Classification (SIC) codes classify business establishments and other standard units by the type of economic activity in which they are engaged. The table below represent the SIC Codes falling within the MICT SETA economic sector and were published in Government Notice, No. 33756, Government Gazette, 11th November 2010.

The MICT SETA Standard Industry Classification Codes (SIC)

SIC Code	Description
35791	Manufacture of Alarm Systems
75200	Telecommunication
75201	Wired Telecommunication Carriers Telegraph
75202	Television Broadcasting, Television and Radio Signal Distribution Television and Radio Signal Distribution
75203	Cable Networks and Programme Distribution Cable TV Services
75204	Telephone
75205	Wireless Telecommunication Carriers except Satellite Radiotelephone
75209	Television Broadcasting
75211	Telecommunications and Wired Telecommunication Carriers
75212	Paging
75213	Cellular and Other Wireless Telecommunications
75214	Satellite Telecommunications
75215	Other Telecommunications
75216	Security Systems Services except Locksmiths
75217	Office Automation, Office Machinery and Equipment Rental Leasing including Installation and Maintenance
86001	Software Publishers Pre-packed Software
86002	Computer Systems Design and Related Services Computer Integrated Design
86003	Computer Facilities Management Services
86004	Electronic and Precision Equipment Repair and Maintenance Computer Maintenance and Repairs
86005	Computer Rental and Leasing
86006	Computer Programming Services
86007	Other Computer Related Activities

86008	Call Centre Systems Development and Installations Activities Call Centre and Customer Relationship Management System Development
86009	Computer System Design Services and Integrated Solutions
86010	Consumer Electronics Repair and Maintenance
86011	Computer and Office Machine Repair, Maintenance and Support Services
86012	Communication Equipment Repair and Maintenance
86013	Other Electronic and Precision Equipment Repair and Maintenance
86014	Repair and Maintenance of Electronic Marine Equipment
87142	Research and Development of Electronic Equipment and Systems
87143	Import and Product Integration of Pre-Manufactured Electronic It and Telecommunications Equipment
87146	Research and Development In The Physical and Engineering Sciences
87147	Electronics Importation and Product Integration of Pre-Manufactured Electronics It and Telecommunications Equipment
87148	Telecommunications Importation and Product Integration of Pre-Manufactured Electronics It and Telecommunications Equipment
96131	Providing Radio and Television Transmission Signals
96133	Installation, Maintenance and Repair of Tracking Devices For Cars
96110	Motion Picture and Video Production and Distribution
96112	Related Activities - Film and Tape Renting To Other Industries, Booking, Delivery and Storage
96113	Film and Video Reproduction
96123	Bioscope Cafes
96132	Production and Broadcast of Radio and Television Broadcast Content
96200	News Agency Activities
88310	Advertising
88311	Activities of Advertising Agents
88313	Commercial Design
88940	Photographic Activities

Government Notice, No. 33756, Government Gazette, 11th November 2010

– Strategic focus of the MICT SETA over the five-year planning period

The strategic focus of the MICT SETA over the next five years includes ensuring effective leadership and commitment in the development of skills for the sector and beyond. Further focus will be on leveraging the private sector investment in research and development and support learners to acquire digital technology skills and better understanding of the MICT career opportunities, ensuring informed choices and decisions by respective stakeholders.

– **Recent statistics relevant to the MICT SETA and the sector**

The MICT sector is made up of five sub-sectors that are inter-related but also quite distinct and identifiable in their own right, they are: Advertising, Film and Electronic Media, Electronics, Information Technology and Telecommunications. These sub-sectors are increasingly converging into a single ICT ecosystem using similar technologies. The MICT sector covers an array of segments such as market research, business process automation, media, data services, software, hardware, telecommunications, financial and risk information, and security among others. The sector is anchored by the role of unified communications which enables access, storage, transmission, and manipulation of information.

The MICT sector is currently made up of 30,727 employers spread across the five sub-sectors. These estimates represent only companies allocated to the MICT SETA through the SARS registration process. 48% of the sector employer base is constituted by organizations in the Information Technology sub-sector, followed by Telecommunications with 17% and Electronics and Advertising with 12% each, with Film and Electronic Media being the least from the sectors at 9%. Overall, the number of levy-paying employers has increased by 11.5% in 2019 (7,902 employers), up from 7,089 employers the previous financial year. Economic growth in the sector has been declining, employee data suggests that the labour market has been relatively flat; with an increase of just 1% between 2018 and 2019.

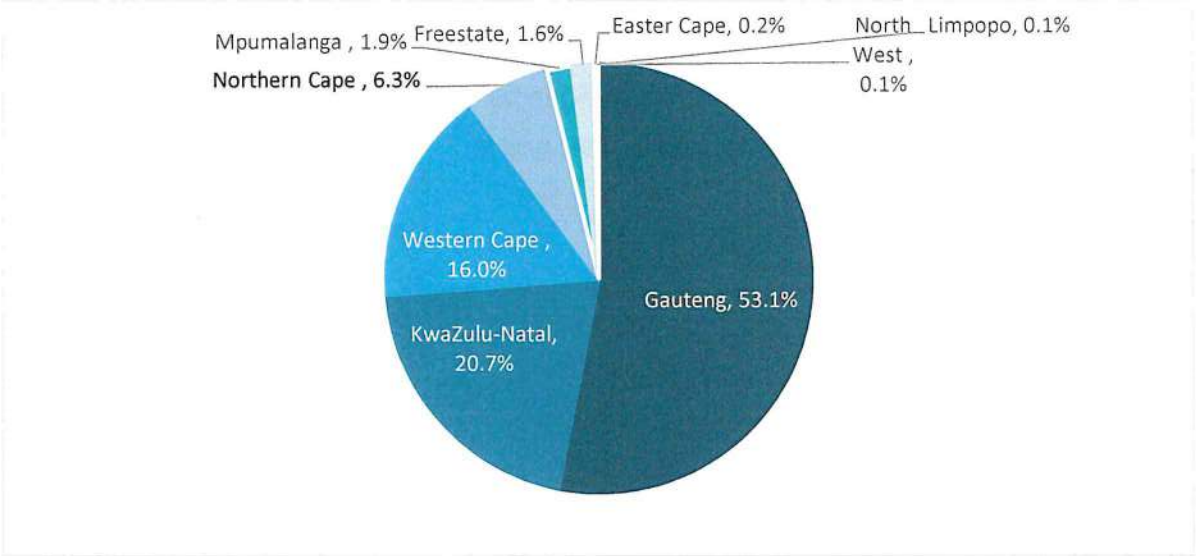
– **Demographic data that will be used to inform planning for three-year period.**

Between 2018 and 2019, there has been a 16% increase in the employer base of the sector, with small sized employers' accounting for the bulk of this increase. In 2018, small sized enterprises employing less than 50 people made up around 96% of the total number of employers in the sector.

Sub-Sector	Large (150+)		Medium (50-149)		Small (0-49)	
	2018	2019	2018	2019	2018	2019
Advertising	19	19	52	51	3 029	3196
Electronics	77	75	113	114	3 173	3317
Film and Electronic Media	55	55	56	57	2 827	2983
Information Technology	171	172	357	356	12 881	13467
Telecommunications	64	65	109	107	2 922	3274
Grand Total	386	404	687	878	24 832	28653

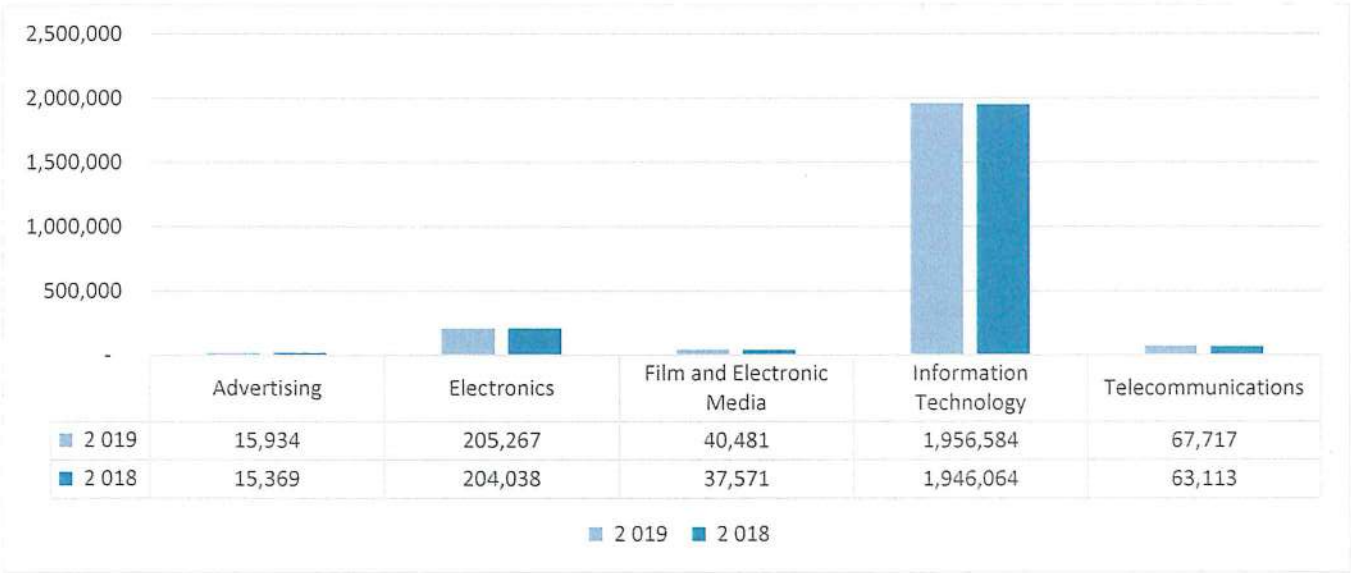
Source: MICT SETA OGS, 2019

The province with the largest number of employees is Gauteng (53.1%), followed by KwaZulu-Natal (20.7%) and the Western Cape (16%). These three provinces account for nearly 90% of all employees in the sector. Limpopo and the North West have the fewest number of employees in the country. The figure below illustrates employer base per province.



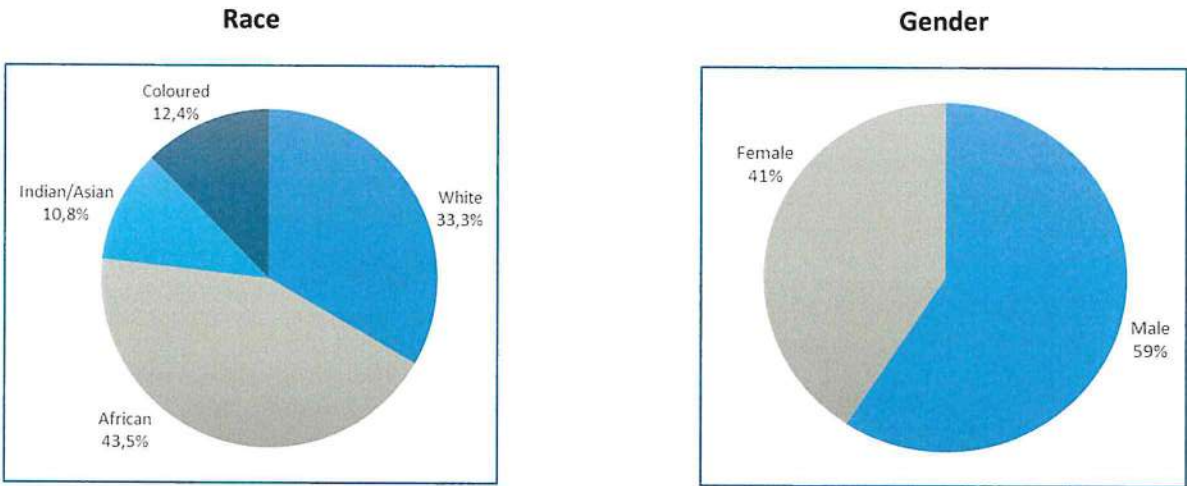
Source: MICT SETA OGS, 2019

The total number of employees recorded from employer records in 2019 is 2 285 983, an increase from 2 266 155 in 2018. The Information Technology sub-sector is the largest with 86% of employees in 2019 and Advertising the smallest with about 1% of employees. As with the relative share of the number of companies in each sub-sector, the relative share in terms of number of employees has remained stable between 2018 and 2019. This can be seen in the figure below.

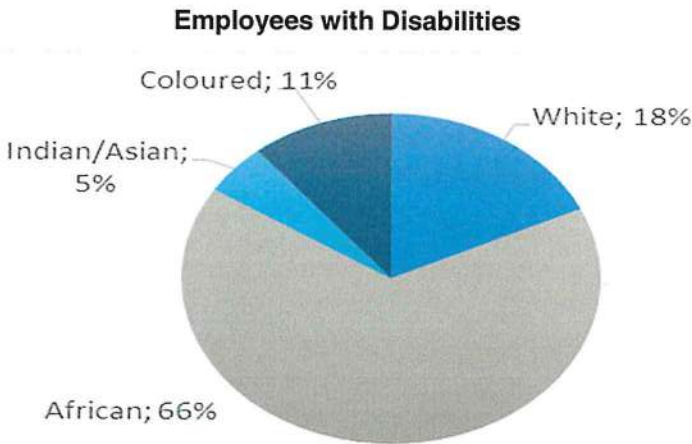


Source: MICT SETA OGS, 2019

The highest proportion of people employed in the sector are African (43, 5%), followed by White (33, 3%). These two race categories make up 76, 8% of the total employees in the MICT sector. Compared to 2018, the proportion of African and White employees remained fairly similar, increasing by 0, 5% and decreasing by 0,7% respectively. Coloured employees account for 12, 4% and Indian/Asian employees account for 10, 8% of employees in the sector. Moreover, there are more male employees (59%) in the sector as compared to females. These results have remained constant between 2018 and 2019. This SETA will continue to ensure gradual progress in addressing the race and gender disparities through the delivery of all its Plans. The figures below illustrates the sector's race and gender profile.



Within the MICT sector, the majority of the employees with disabilities are African at 66%. They are followed by White employees at 18% and Coloured employees at 11%. The Indian/Asian category only accounts for 5%, these results remained constant in the past medium term period. This SETA has set itself dedicated targets to ensure gradual progress in the development of skills for people with disabilities, and in so doing, supporting their ideal of being integrated into the mainstream. The figure below represents disability profile of the sector.



Although the MICT sector is characterised by rapid technological change, research points to conservative economic growth for the MICT sector. Factors such as the rise in internet advertising, the increase in private funding to the film industry, the increase in users in the consumer electronics market, the enhancements in 4G coverage and overall mobile broadband penetration, and the increase in mobile data subscriptions and traffic positively impacts the various sub-sectors within the MICT sector. However, this is plagued with several factors that negatively impact growth within the sector, including delays regarding large mergers and acquisitions, deterioration of the local currency against the dollar and euro, and on-going labour disputes in the key market sectors. Moreover, communications service providers (the largest ICT market segment in terms of spending), faced regulations that imposed decreased rates for interconnection and experienced the accelerating decline of fixed services revenue.

– **Relevant stakeholders contributing to the institution’s achievement of its outcomes**

The MICT SETA views partnerships as a critical mechanism that safeguards the delivery of its skills development mandate. The SETA had previously established partnerships (and will continue doing so) with TVETs and universities to encourage learners from previously disadvantaged backgrounds to enrol in middle level skills through TVETs and high level skills through universities and universities of technology. Such partnerships brought about great value of investing in such skills, especially when these public institutions became critical contributors to technical and vocational middle levels skills, and high level skills with regards research and development, creativity and innovation.

The MICT SETA entered into partnerships with various stakeholders through bursary programmes for the attainment of high level skills and occupationally directed programmes such as internships, learnerships, skills programmes, short programmes for the provision of work integrated skills for sectorial development and growth. The main partnerships were with:

- Employers
- Industry Bodies and Associations
- Industry Unions and Federations
- SMMEs
- Government Departments
- TVET colleges
- Community Education and Training Colleges
- Universities and Universities of Technology
- Research Institutions
- South African Qualifications Authority

- Quality Council for Trades and Occupations

This Annual Performance Plan will accordingly ensure that these partnerships are sustained and continue to promote invaluable relations and collaborations amongst stakeholders, industry and skills development institutions. They will be aimed at bridging the demand and supply skills mismatches and ensuring that curricula align to disruption and the ever-changing skills needs of this dynamic sector. Having painted a picture of the core elements of the MICT SETA environment, the section below will then analyse the external and internal environment.

3.1 External environment analysis

– Factors contributing to the performance of policy and regulatory institutions

Within the MICT SETA external environment, factors contributing to the performance of policy and regulatory institutions exploration is drawn from the Political, Economic, and Social, Technological, Environmental and Legal (PESTEL) analysis as outlined below.

PESTEL ANALYSIS

Political Factors	Economic Factors
<ul style="list-style-type: none"> – New political landscape – SETA License renewed for 10 years 	<ul style="list-style-type: none"> – Slow economic growth at less than 1% – Less levy paying employers if economy not growing sufficiently.
Environmental	Legal Factors
<ul style="list-style-type: none"> – Hypertextuality (paper based services vs digitization). 	<ul style="list-style-type: none"> – Dependent on the political decisions on SETA landscape. Some Regulations may have to be reviewed as a result. – Regulation of the administration budget limits the achievement of SETA targets.
Social Factors	Technological Factors
<ul style="list-style-type: none"> – Youth unemployment in both Urban and Rural areas (Gender employment biasness). – Entrepreneurship VS Certification 	<ul style="list-style-type: none"> – The fourth Industrial Revolution bringing both good positive and negative outcomes (new skills vs old skills). – E-learning VS old age trusted education systems.

Additional to the analysis above, the South Africa political environment trajectory is underpinned by the National Development Plan (NDP). The NDP encourages the country to achieve sustained levels of economic growth through to 2030. The MICT sector is not exempt from the NDP imperatives, but rather, perceives itself as an enabler for the realization of the NDP ideals through sustained skills development initiatives. Additionally, the introduction of the new NSDP 2030 calls for SETAs to reorient themselves towards the development of skills that are of impact and that are outcomes oriented. Other policy interventions such as; White Paper on Post Schooling Education and Training (WP-PSET), New Growth Path (NGP), Industrial Policy Action Plan (IPAP), National Integrated ICT Policy White Paper have been considered and their implications on the sector duly outlined in the succeeding sections of this Annual Performance Plan.

– **Demand for services and other factors which informs the development of the Strategic Plan.**

The 4th Industrial Revolution (4IR) will alter the way communities live and work through convergence and the fusion of technologies. The change drivers shaping the demand for the development of skills within the sector include cloud computing, the Internet of Things (IoT), big data analytics, information security and artificial intelligence and robotics.

Cloud Computing

Cloud Computing is a key driver of digital transformation in South Africa and globally. It is a disruptive delivery model of Information Technology (IT) services that is based on a business model that is flexible and on-demand. Microsoft defines cloud computing as the delivery of computing services—servers, storage, databases, networking, software, analytics and more—over the Internet (“the cloud”). Companies offering these computing services are called cloud providers and typically charge for cloud computing services based on usage.

The manner in which cloud computing evolves puts pressure on skills development. For example, cloud computing has taken another level where, instead of deploying the software on the application, experts have a new type of technology called Kubernetes where a type of container can be quickly deployed on any infrastructure. People with the skills to design and deploy such technology are in high demand and often poached not only in South Africa, but by global companies. A study by the International Data Corporation (IDC) reveals that in South Africa more than 90% of South African organizations are either already engaged in developing these skills or in the process of planning for development of such skills (Nebula, 2018), with another 90% having increased their spending on cloud computing (World Wide Worx, 2018). Additionally, 68% of South African companies state time-to-market or speed of deployment as

the most important benefit of cloud computing (World Wide Worx, 2018). The MICT SETA will have to plan for provision of such future skills

Internet of Things (IoT)

IoT is another change driver brought about the advent of 4IR. It refers to the ever-growing network of physical objects that feature an internet protocol (IP) address for internet connectivity, and the communication that occurs between these objects and other Internet-enabled devices and systems. The IoT allows for remote management or monitoring of connected devices. This information can then be supplied to an Artificial intelligence (AI) platform, which may be tasked with responding appropriately based on the data received. IoT will continue to grow as cloud computing and cloud applications offering space expands in future. IoT thus links to virtually all of the 4IR change drivers, further expanding the impact of 4IR. There is an expressed need for more "IoT specialists". However, currently no such occupation exists in the strictest sense, instead IoT specialists may emerge as specialisations of existing fields such as software development and design, and these are the type of skills this Strategic Plan will cater for.

Big data analytics

With the emergence of the '4IR', managing 'Big data' has become an important assignment for many organizations. Big data analytics is a new generation of technologies and architectures, designed to economically extract value from very large volumes of a wide variety of data, by enabling high velocity capture, discovery or analysis. In South Africa many organizations have started to realize the potential of Big Data and Analytics. Many organizations have started to consider internally developing skills by sharing resources, undertaking training programmes, and partnering with vendors. This will play a crucial role for organizations to establish a data-driven culture and encourage knowledge sharing to develop internal capabilities (IDC, 2017). The demand for highly qualified big data analysts, and artificial intelligence professionals, is outperforming supply to the point where it can take many months to fill vacancies (Business Report, 2017). The root problem of this is that big data analytics is a new field and the existing workforce has to work with large sophisticated datasets. Competition also plays a role as larger companies recruit graduates as they are graduating, thus, making it difficult for small MICT companies to keep up with the changing labour market, this Plan will cater for such skills gaps.

Information Security

Increasing digitisation has come with greater security risks. Given the increasing dependency on ICT systems, and the growing complexity of connected environments, there is strong demand for and diffusion of software and tools to ensure IT systems security at all levels. Various organizations experience challenges with cybercrimes. There are dire financial implications as the affected organisations are spending ten times more on investigations as the original amount lost to economic crime. The supply of cyber security experts is lagging not only in South Africa but globally, organisations have to constantly improve their security features to fend off potential attacks, cyber security skills will need to keep pace. In response to the above-mentioned skills shortages, this Plan will ensure development and support for skills that address information security challenges.

Artificial Intelligence and Robotics

Artificial intelligence (AI) is defined as different technologies that can be combined in different ways to sense, comprehend, act and learn” (Accenture South Africa, 2017). The field of robotics is a multidisciplinary study that incorporates mechanical engineering, electronic engineering, and information engineering and computer science, amongst others, to develop and operate robotic machines, including AI robots. Robots are often used to automate processes, especially when it too dangerous or expensive to utilise humans.

Accenture notes that the growth in the development and use of AI is spurred on by complementary technologies such as big data analytics, cloud computing and the internet of things (Accenture South Africa, 2017). Examples of AI relevant to the MICT sector include cognitive robots such as autonomous drones, virtual agents such as “chatbots” and recommendation systems. Common examples of the use of AI are social media “friend suggestions” and Google Suggest, which “study” behaviour and analyse large sets of data to predict (and influence) consumer behaviour.

South Africa still lags behind in terms of improving the quality of education, research, innovation and infrastructure required to create an enabling environment for AI adoption (Accenture South Africa, 2017). As with the disruption AI may bring robotics that may invalidate or speed-up manual or repetitive tasks performed by humans. An example of the use of robotics in the MICT sector is the use of drones, as opposed to handheld cameras, in filming. Drone and AI technologies may also be integrated to create autonomous drones that are able to perceive their environments and self-operate (Built In, 2019). 35% of all jobs in South Africa are currently at risk of total automation by robots, with machines being able to perform 75% of the activities

that make up these jobs (Accenture South Africa, 2018). Of concern to MICT SETA is the anticipated 28, 111 electrical and electronics jobs that may be shed (Accenture South Africa, 2018). This Plan will ensure collaboration with the sector on re-orientation and reskilling initiatives.

– Skills Implications of the Change Drivers

The aforementioned change drivers call for the new ways of doing things, and targeted development of skills for these new technologies. Considering that 4IR may invalidate jobs that place emphasis on routine or menial tasks, it also presents opportunities for the creation and/or advancement of jobs. South African organisations are increasingly investing in 4IR technologies. In general, due to the limited number of candidates possessing 4IR relevant skills or an appropriate skills base to expand from, there is increased competition amongst employers for the few aptly skilled candidates. This exerts further pressure to accelerate the development of skills, and the MICT SETA will partner with industry in this regard.

The SETA will partner with industry as it accelerates the reskilling of workers and redirects the workforce to areas that create new forms of value and strengthening the talent pipeline from its source as proposed by Accenture (Accenture South Africa, 2018). The SETA acknowledges that matching demand for skills with supply is difficult in a dynamic sector, and long-term predictions on scarce skills are unreliable on the shifting sands of technology. The SETA will thus continue to engage the QCTO, training providers and industry in the development of new qualifications as a way of addressing 4IR skills demands.

– Challenges to be addressed

There are strategic challenges and tensions between the aspirations of different stakeholders within the sector that need to be managed for the benefit of the sector. They include:

- aligning the skills agenda to the needs of the sector
- supporting innovation and promoting creativity
- promoting a more local based production and solutions
- increased exports
- development and support for small businesses as potential bedrocks for employment
- deepening the transformation agenda within the sector

In mitigation of the aforementioned challenges, the SETA will ensure implementation of priority sector development initiatives that include:

- recognizing, planning and prioritizing occupations that are on the National List of Occupations in High Demand and linking occupations and specializations that enable 4IR. In that way, the SETA will be fulfilling NSDP outcome 1 (identifying and increasing production of occupations in demand), and outcome 2 (linking education and the workplace).
 - expanding opportunities for Work Integrated Learning.
 - designing effective internships that serve as effective bridges into employment and collaborating with stakeholders on work-based training
 - support innovation and commercialization of 4IR technologies in South Africa, further encouraging local production and increased exports.
- **Trend analysis based on annual reports and end term reports that will inform the strategy going forward.**

The MICT SETA will continue to strive towards the continuous improvement of planning and implementation efforts, as well as the constant monitoring of sector-related changes and developments. The MICT SETA will continue to support the implementation of demand-led learning programmes that afford beneficiaries opportunities for sustainable growth, mobility and progression. The table below presents performance for the previous five-year period of the Annual Performance Plan (2014/15 to 2018/19).

Programme Performance Indicator	Audited Actual Performance					
	2014-15	2015-16	2016-17	2017-18	2018-19	Totals
Number of qualifying unemployed/employed learners entering Learnerships on an annual basis.	3824	3539	4162	2890	3593	18008
Number of qualifying unemployed/employed learners receiving Bursaries on an annual basis.	1511	1132	664	706	443	4456
Number of qualifying TVET/University students placed at workplaces on an annual basis.	1002	565	1500	678	1461	5206
Number of TVET/University students completed workplace experience on an annual basis.	250	500	500	849	434	2533
Number of qualifying unemployed learners entering Internship programmes on an annual basis.	1086	1751	1500	1673	1567	7577
Number of qualifying unemployed learners entering Skills/Short programmes on an annual basis.	2040	3485	3845	1633	3562	14565
Number of unemployed/employed learners completing Learnership programmes on an annual basis.	1906	1769	2084	1056	1596	8411

Number of unemployed/employed learners completing Bursary programmes on an annual basis.	267	160	394	183	175	1179
Number of unemployed learners completing Internship programmes on an annual basis.	689	543	750	573	887	3442
Number of unemployed/employed learners completing Skills Programmes on an annual basis.	1100	1750	1550	1124	1192	6716
SETA/TVET College Partnerships established on an annual basis.	04	07	08	05	8	32
Number of Collaborative Agreements signed with Universities and Stakeholders on an annual basis	02	05	07	04	14	32
Number of qualifying Lecturers entering Development Programmes on an annual basis	New Target	New Target	100	156	104	360
Number of Lecturers completed Development Programmes on an annual basis	New Target	New Target	100	116	104	320
Number of Rural development programmes implemented on an annual basis	New Target	New Target	11	12	09	32

– Research Findings

The priority actions below were unveiled through research and ensure alignment between the SSP and this Annual Performance Plan. They found expression into this Annual Performance Plan to ensure support for the eminent change and development within the sector, they set out the broad skills development agenda for the sector:

Priority 1: Enablement of the Fourth Industrial Revolution (4IR)

With the advent of 4IR, the MICT SETA will continue partnering with industry for the advancement of new technologies and products that are 4IR related. This will be realized through the development of the skills required to research, develop, commercialize, implement and support 4IR technologies and products. The SETA will work with relevant industry players and stakeholders to ensure development of respective qualifications and curricula that succinctly respond on 4IR skills development imperatives. Where the relevant qualifications and programmes exist, the SETA will encourage enrolment, particularly for high level skills such as engineering (systems, software, networks, etc.).

Priority 2: Improved access to and take-up of training for priority skills

Whilst it is not possible to strictly regulate provision of training by setting specific targets for every province and sub-sector, the SETA will ensure improved monitoring of provision, identification of gaps and interventions to address them. The SETA will ensure realistic target setting, assess provision and access across provinces, regions, industries, occupations and different sized companies, identify weaknesses and institute mechanisms to resolve those. This will take into

account the need to prioritize training for occupations and specializations that enable 4IR. The key strategy of ensuring this will be adoption of the NSDP outcomes and their integration into the SETA strategic imperatives.

There will be a particular focus on the design of effective internships to make such internships effective bridges into employment. In addressing NSDP outcome 8, the SETA will ensure clear-cut engagement targeted at schools, colleges and universities as well as potential beneficiaries already employed in the sector who wish to progress to occupations that present added opportunities for employment in the sector. This will be done through the publication of the MICT SETA career guide as well as collaborations with industry. Online platforms and tools will be utilized to expand on this.

Priority 3: Expand skills development to rural areas

The MICT SETA's rural strategy is aligned to the eight outcomes of the NSDP, and is aimed at increasing access to occupationally directed programmes for rural and previously disadvantaged communities (including townships). The MICT SETA strategy aims to respond to the President's youth employment service, which is known as the 'YES initiative'. It aims to address the most pressing socio-economic challenges in the country, particularly poverty and unemployment among the youth. It intends, amongst others, to scope the skills development needs and priorities in rural areas, provide career and vocational guidance, support government in addressing the e-governance issues. The MICT SETA will contribute to this ideal by collaborating with provincial and local government, public TVETs and CETs colleges and industry to deliver respective learning programmes to rural communities.

Priority 4: Inclusivity through technology skills development

Through focused skills development programmes, the SETA will be able to better meet transformational targets, viz. for women, learners with disabilities and learners in rural communities. Initiatives to apply technology in a manner that supports an expansion of employment of marginalized people in the MICT sector will be identified and supported. This may include the development of skills required for the production of assistive devices (e.g. enabled through artificial intelligence) or training tools (e.g. underpinned by virtual reality) for use by people with disabilities. The SETA will communicate and promote incentivizing mechanisms for industry players who support inclusivity for the previously disadvantaged and the marginalized.

Priority 5: SMME Support, particularly with regard to 4IR

The reality for the MICT SETA is that, around 96% of the total number of employers in the sector is made up small and micro enterprises, that is; employers employing 49 employees and below. This reality call for a dedicated strategy to support the SMME sector through; funding for skills development, the flexibility and accessibility of programmes that recognizes the difficulty that small companies have in releasing staff for long periods; the difficulties that small employers have in meeting requirements for learnerships and internships; linking established and large employers with small and less established employers to mentor and provide incubator opportunities to them.

Addressing NSDP outcome 6, training interventions focused on developing key skills relating to 4IR will be made available to SMMEs. The aim will be to ensure SMMEs exposure in 4IR specialized and adjacent skills. This will facilitate further innovation and commercialization of 4IR technologies in South Africa, further encouraging local production and increased exports.

Priority 6: Cross-sectoral partnerships and projects in the delivery of learning interventions

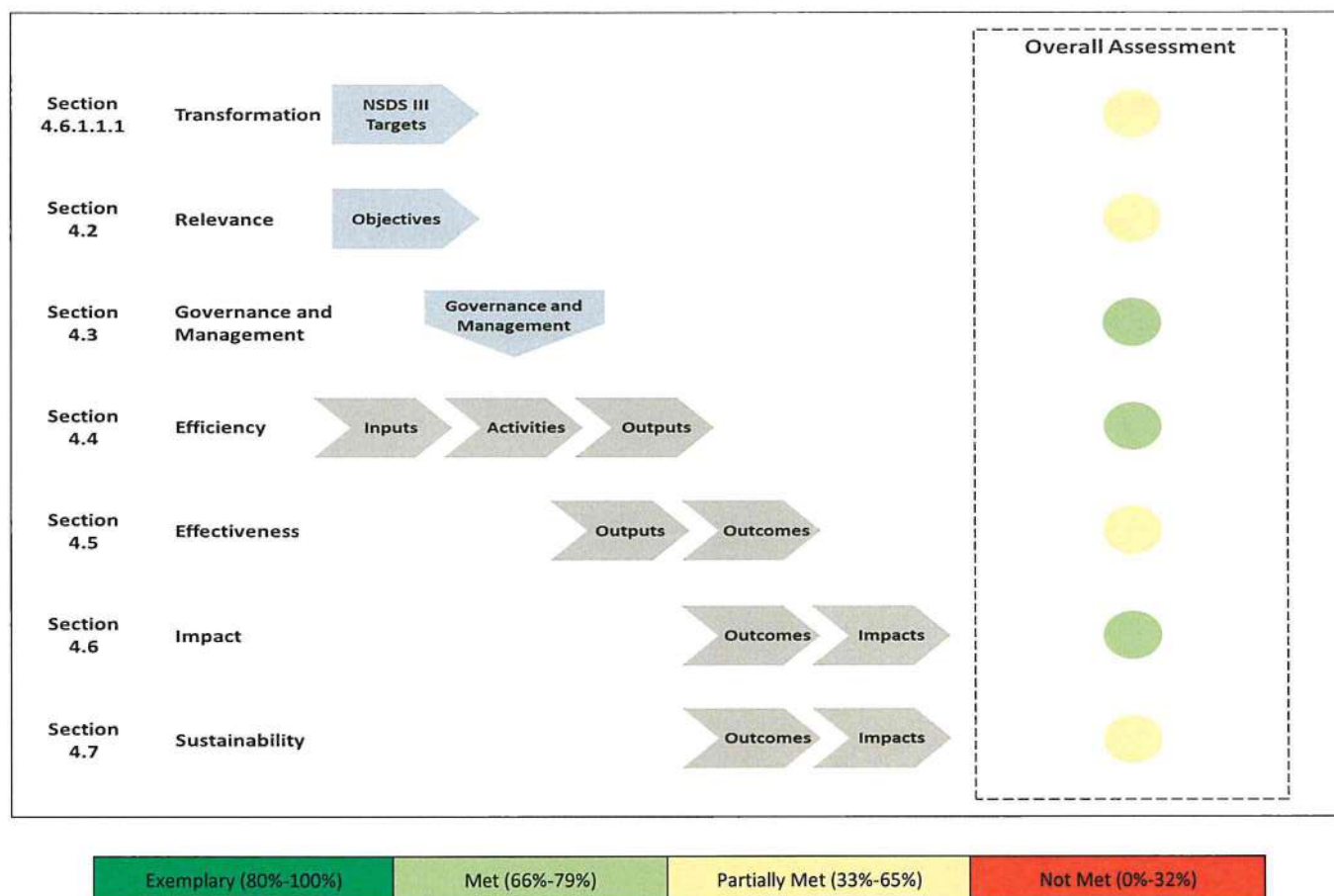
The SETA will address the challenge duplication of services through the implementation of cross-sectoral collaborations to maximize coherence. This will be attained through inter-SETA dialogs, planning and capitalizing on available resources for sustained impact. Collaborations through the implementation of inter-SETA projects that fund interventions benefiting multiple sectors (e.g. finance, banking, insurance, etc.) will be considered. Additionally, partnerships with industry and public colleges in response to NSDP outcome 5 will be instrumental in ensuring seamless provision of skills that are resultant from new technologies.

– Findings of internal and external evaluations that will be used to inform this Annual Performance Plan

In achieving the NDP targets, the element of monitoring and evaluation becomes important in assessing progress made towards the achievement of targets. The MICT SETA has been consistent in conducting evaluation studies to measure its programmes' impact. Internationally recognized criteria for measuring the success of developmental programmes and projects, as defined by the Organization for Economic Co-operation and Development (OECD) have been consistently used, they include:

- Relevance;
- Efficiency;
- Effectiveness;
- Impact; and
- Sustainability.

Findings from evaluations conducted by the SETA revealed the following:



The evaluation assessed the achievement of NSDS III transformation imperatives and programme governance and management. The programmes can be seen as partially successful in terms of increasing employment in alignment to transformation imperatives and increasing learners' earning capacity and career advancement. Although the benefits that emanated from participating in programmes, including obtaining a relevant qualification and receiving adequate training, are likely to persist, these may be dampened by declining sector growth, "programme hopping" and missed opportunities in terms of creating strategic partnerships.

The implementation of programmes was successful overall. In consultations conducted, programmes received generally positive comments for their demonstrable impact on learners and the sector. In line with this, exemplary practices that were noted include programme planning (including the process adopted for sector skills planning), resource management and increasing the sizes of the MICT cooperative and small business subsectors. In addition, MICT SETA has been commended by stakeholders for being "one of the best SETAs", whilst one learner remarked: "I went from poverty with just Matric. Today I'm a technician... I'm so thankful to MICT SETA...Thank you and keep doing SA proud!"

As a forward looking strategy, the MICT SETA will continue with positive practices, propagate them through knowledge sharing sessions, and create awareness of successes to foster support and take-up. Furthermore, the SETA will keep abreast of relationships with employers and training providers and there will be a strong oversight and accountability measures that will attend to ineptitude.

In conjunction with QCTO, the SETA will improve the consultative processes for updating or developing courses by accelerating the process to include interested parties. To improve employability and entrepreneurship, the SETA will Introduce or emphasize unit standards on soft skills and business management skills for all courses, this is expected to reduce the number of learners moving from one programme to another.

3.2 Internal Environment Analysis

– MICT SETA Capacity to deliver on the mandate

The SETA is governed by a representative Accounting Authority and its sub-committees to provide strategic direction to the organisation. The figure below represents the MICT SETA Accounting Authority and its Sub-Committees:



– Human Resources

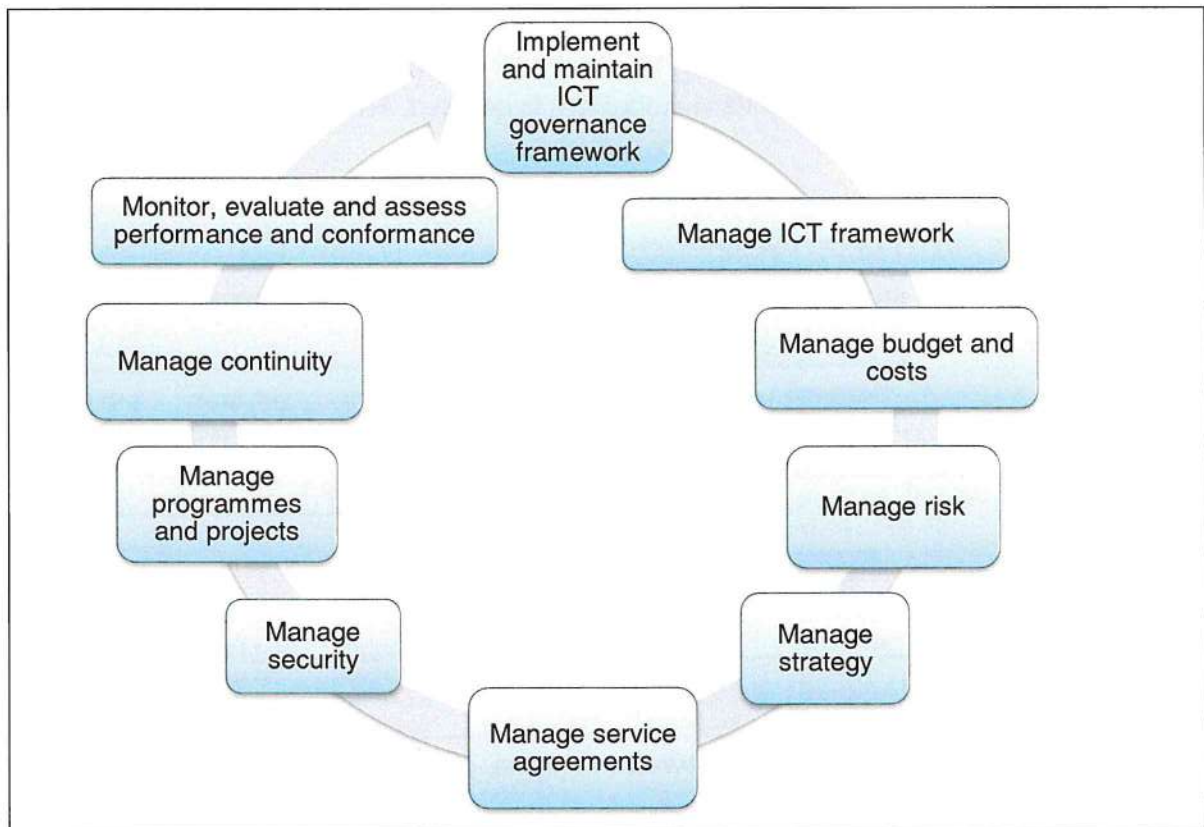
Currently the SETA, has a staff complement of 89 employees to deliver on its mandate. However, due to the eminent 4IR occurrence, the SETA has reviewed its structure to align to the new technological requirements. Therefore, there has been a substantial increase in the number of employees attributable to new operational requirements. The operations of the MICT SETA are centralised at the Midrand head office, additionally, there are Regional Offices in Cape Town, East London, Durban and a satellite office in Klerksdorp. The plan to open an office in Bloemfontein is at an advanced stage. Furthermore, the SETA is currently assessing possible of physical presence in other provinces. The SETA signed a Service Level Agreement (SLA) with the Department of Higher Education to deliver on this Annual Performance Plan. The detailed organogram is included in the Human Resources Plan: **ANNEXURE C**. In brief, the MICT SETA staff comprises of:

Title	Number of Employees
Admin	30
Advisor	24
CEO	1
CFO	1
Senior Manager	4
Receptionist	5
Interns	8
Managers	6
Housekeepers	4
Officers	3
Senior Admin	1
Researcher	1
HR Generalist	1
Total	89

The SETA comprises three core divisions, namely: Sector Skills Planning (SSP), Learning Programmes Division (LPD) and Education and Training Quality Assurance (ETQA). The support divisions are Finance with SCM Business Unit, Corporate Services with Human Capital, and Marketing and Communications Business Units, Information Technology with Quality Management Systems Business Unit, Legal and Compliance, Monitoring and Evaluation and 4IR. The SETA recruited and retained competent staff and implemented an effective performance management system to ensure delivery on this Annual Performance Plan and will continue doing so. Regular customer satisfaction surveys will be conducted to evaluate and to ensure continuous improvement and to strengthen customer relations.

– **Information Technology**

The MICT SETA is currently implementing the Corporate Governance of ICT policy Framework (CGICTPF), wherein it has managed to reach phase 3 of the implementation. Phase 3 sees the MICT SETA continuing with an iterative process aimed at achieving continuous improvement of the Corporate Governance of ICT as indicated in the diagram below. The baseline to Corporate Governance of ICT remained the same since 2015-16 and is the alignment of the MICT SETA's Business Functions and ICT Support Services as reflected below:



– Financial Resources

The SETA obtains its revenue from levies collected from its constituent employers as legislated through the Skills Development Levies (SDL) Act. Levies received are allocated in accordance with Mandatory Grants, Discretionary Grants and Administration costs as per the requirements of the SDL Act and the new SETA Grant Regulations that were published in December 2012, with the intention to regulate the proportion of funds available for skills development and to encourage training on National Qualifications Framework (NQF) registered qualifications. Other revenue sources include interest and penalties received on late SDL payments and interest on investments. The SETA is committed to service delivery improvement through a targeted customer response program on its website wherein seamless communication between SETA and its stakeholders is enabled. The budget summary is as follows:

OVERVIEW OF 2020/21 TO 2022/23 BUDGET FOR THE MTEF ESTIMATES

Description	AUDITED OUTCOMES			CURRENT	MEDIUM TERM EXPENDITURE ESTIMATE		
	2016/17 Actual	2017/18 Actual	2018/19 Actual	2019/20 Approved Budget	2020/21 Estimate	2021/22 Estimate	2022/23 Estimate
Revenue	790,256,000	856,322,000	907,020,000	876,295,775	1,052,853,059	1,104,649,112	1,159,018,035
Levy Income	742,891,000	817,844,000	866,992,000	854,000,000	1,024,633,064	1,075,864,717	1,129,657,953
• Administration Income	10.50% 97,549,000	107,365,000	113,801,000	112,087,500	134,483,090	141,207,244	148,267,606
• Mandatory Income	20.00% 192,521,000	202,957,000	216,162,000	213,500,000	256,158,266	268,966,179	282,414,488
• Discretionary Income	49.50% 462,821,000	507,522,000	537,029,000	528,412,500	633,991,708	665,691,293	688,975,858
Interest and Penalties	22,153,000	17,328,000	13,099,000	-	-	-	-
Other Income	365,000	215,000	379,000	-	-	-	-
Investment/Interest Income	24,847,000	20,935,000	26,550,000	22,295,775	28,219,995	28,784,395	29,360,083
Expenditure	940,222,000	844,987,000	820,079,000	876,295,775	1,052,853,059	1,104,649,112	1,159,018,035
Administration Costs	74,474,000	79,403,000	92,835,000	112,087,500	134,483,090	141,207,244	148,267,606
Mandatory Grants	144,520,000	154,245,000	166,826,000	181,475,000	217,734,526	228,621,252	240,052,315
Discretionary Costs	721,228,000	611,339,000	560,418,000	582,733,275	700,635,443	734,820,615	770,698,114
Surplus (Deficit)	(149,966,000)	11,335,000	86,941,000	-	-	-	-

2020/21 BUDGET SUMMARY - Level 1

Description		2019/20	2020/21
		Approved Budget	Proposed Budget
Total Revenue		876,295,775	1,052,853,059
Levy Income		854,000,000	1,024,633,064
• Administration Income	10.50%	112,087,500	134,483,090
• Mandatory Income	20.00%	213,500,000	256,158,266
• Discretionary Income	49.50%	528,412,500	633,991,708
Investment/Interest Income		22,295,775	28,219,995
Total Expenditure		876,295,775	1,052,853,059
Administration Costs		112,087,500	134,483,090
Mandatory Grants		181,475,000	217,734,526
Discretionary Grants		582,733,275	700,635,443
Surplus (Deficit)		-	-

2020/21 BUDGET SUMMARY - Level 2

		2019/20	2020/21			
Description		Approved Budget	Proposed Budget	Proposed Budget variance to Approved Budget	% Variance	Commentary
Revenue		876,295,775	1,052,853,059	176,557,284	20.1%	
Levy Income		854,000,000	1,024,633,064	170,633,064	20.0%	New funding required for R80m per annum. New initiatives to acquire funding - Proactive acquisition of employers to MICT SETA sector. Initiatives to request funding from the Jobs Fund (National Skills Fund).
• Administration Income	10.50%	112,087,500	134,483,090	22,395,590	20.0%	Based on 10.5% allocation
• Mandatory Income	20.00%	213,500,000	256,158,266	42,658,266	20.0%	Based on 20% allocation
• Discretionary Income	49.50%	528,412,500	633,991,709	105,579,209	20.0%	Based on 49.5% allocation
Interest and Penalties		-	-			
Other Income		-	-			
Investment/Interest Income		22,295,775	28,219,995	5,924,220	26.6%	
Expenditure		876,295,775	1,052,853,059	176,557,284	20.1%	
Administration Costs		112,087,500	134,483,090	22,395,590	20.0%	Based on 10.5% allocation
Audit Fees		3,900,000	4,200,948	300,948	7.7%	Annual increase in external audit fees. Internal audit fees are as per contract at R700k per annum
Board and Subcommittees Expenses		2,500,000	4,440,000	1,940,000	77.6%	Approved budget for 2019/20 was below actual expenses incurred in the prior year. Revised budgeted has taken into account a normal year on year increase of 8% on prior year amount, plus an amount of R675k for board training and other ancillary costs
Building Expenses		7,330,000	10,945,321	3,615,321	49.3%	- Building expenses have increased due to Head office new lease mid way through 2020 financial year. The new office space is larger than the current office space by approximately 25% due to additional approved head count. - An increase in accommodation costs has also been factored on the lease. - Electricity costs have been factored in at an increase of an average of 20-25% per annum. - New office in Free State has been factored in at R700k per annum
Communication Costs (Office)		600,000	442,800	(157,200)	-26.2%	Communication costs comprise of telephone costs. Costs relating to LPD staff have been recorded as part of Discretionary budgeted expenses. - There are new systems that have been bought half way through 2019.20 financial year, giving rise to only a portion of the depreciation having been incurred in 2020 financial year.
Depreciation / Amortisation		3,300,000	8,220,868	4,920,868	149.1%	- The entity will thus incur the full depreciation/amortisation cost in 2021 financial year, hence the increase in 2021 proposed budget. Mainly Shared Service Centre and ERP system - This increase includes LMS system from Praxis of R2.4m as per below.
Information Technology Expenses		7,700,000	5,959,672	(1,740,328)	-22.6%	LMS system of R2.4m was being leased from Deloitte in 2019/20 financial year. In 2020/21 financial year, Praxis would have fully developed a system for the entity, capitalised in the latter part of 2019/20 financial year and thus is being amortised. The corresponding increase is in the amortisation line.
Legal & Consulting Fees		13,680,000	16,513,540	2,833,540	20.7%	The increase is due to consulting services that will be procured in 2020/21 to enhance our brand and stakeholder management - R4.8m. This was offset by an amount for Finance outsourced services included in 2019/20 financial year approved budget - the services have now been incorporated inhouse within CFO Office.
Marketing Costs		7,653,207	8,998,000	1,344,793	17.6%	Proposed budget includes design of intranet and internal campaigns that was not in 2019/20 financial year
Other Costs		1,693,000	2,073,550	380,550	22.5%	See below
QCTO and Qualification Development		8,000,000	8,000,000	-	0.0%	
Repairs and Maintenance		1,060,000	1,050,000	(10,000)	-0.9%	
Research		2,000,000	1,900,000	(100,000)	-5.0%	
Staff Costs		51,171,293	59,253,760	8,082,467	15.8%	2020/21 financial year = fully capacitated, including increased headcount approved during 2019/20 financial year; as well as new staff for Free State office and increased in headcount in the Regions.
Travel Costs		1,500,000	2,484,630	984,630	65.6%	Approved budget for 2019/20 financial year was below actual expenses incurred in the prior year. Travel costs were based on a bottom up approach taking into account the actual costs.
Mandatory Grants		181,475,000	217,734,526	36,259,526	20.0%	Based on 20% allocation, with a 85% payout rate
Discretionary Grants		582,733,275	700,635,443	117,902,168	20.2%	Based on 49.5% percentage allocation.
Surplus (Deficit)		-	(0)	(0)	0.0%	

Description

	2019/20	2020/21			
	Approved Budget	Proposed Budget	Proposed Budget variance to Approved Budget	% Variance	Commentary

***Other Administration Costs Breakdown:**

	1,693,000	2,073,550	380,550	22.5%	
Postage and courier services	70,000	73,500	3,500	5.0%	Annual inflationary increase
Stationery	300,000	315,000	15,000	5.0%	Annual inflationary increase
Printing	640,000	672,000	32,000	5.0%	Annual inflationary increase
Bad debt expense	60,000	63,000	3,000	5.0%	Annual inflationary increase
Bank charges	120,000	126,000	6,000	5.0%	Annual inflationary increase
Catering and refreshments	230,000	237,500	7,500	3.3%	
ETQA certificates	50,000	52,500	2,500	5.0%	Annual inflationary increase
Gifts and flowers	20,000	21,000	1,000	5.0%	Annual inflationary increase
Licences (TV, Vehicle disc)	5,000	5,000	-	0.0%	
Security expenses	3,000	3,150	150	5.0%	Annual inflationary increase
Short term insurance	170,000	178,500	8,500	5.0%	Annual inflationary increase
Interest Paid	-	240,000	240,000	100.0%	Interest on finance lease
Subscription and membership	25,000	86,400	61,400	245.6%	Subscriptions for professional membership

– **MICT SETA Status on Compliance with B-BBEE Act**

The fundamental objectives of the Broad-Based Black Economic Empowerment Act, 2003 (Act No. 53 of 2003) is to promote the achievement of the constitutional right to equality, increase broad-based and effective participation of black people in the economy and promote a higher growth rate, increased employment and more equitable income distribution; and establish a national policy on broad-based black economic empowerment so as to promote the economic unity of the nation, protect the common market, and promote equal opportunity and equal access to government services.

The MICT SETA is fully committed to achieving the B-BBEE objectives as outlined above. The MICT SETA regards B-BBEE as an opportunity to increase economic activity by creating sustainable livelihoods for many of the country's inhabitants, as well as developing a sustainable consumer market. The MICT SETA will continue to ensure progress in increasing the number of people from designated groups at management levels, to ensure that its workplace remains free of unfair discrimination and that reasonable progress is made towards employment equity in the workplace. Employee training and development remains a key business strategy to support MICT SETA's performance and growth and to position it as the industry's employer of choice.

– **MICT SETA Status on compliance with women and people with disabilities legislative requirements**

The MICT SETA is committed to employing, empowering and developing competent people with the necessary skills to sustain the service to the local community. The SETA sees this happening through skills development initiatives that are aimed at creating a racially and culturally diverse team. The SETA is devoted to equality in the workplace and will promote equal opportunity and fair treatment through the elimination of unfair discrimination, equitable representation of black people, women and people with disabilities at all levels in the workplace. In contributing to the decrees of this Act, the MICT SETA will ensure that steps to prevent discrimination in any employment policy or practice are taken. The MICT SETA will ensure that unfair discrimination with regards to race, sex, pregnancy, HIV status, religion and people living with disabilities amongst others will be curbed at all times. In achieving this, the SETA will prioritize women and people living with disabilities. The table below demonstrates the MICT SETA commitment to Employment Equity in terms of race and gender.

Key demographics of the MICT Seta

The total staff headcount is eighty-nine (89) which is made up as follows:

Occupational Levels	Male				Female				Foreign Nationals		Total
	A	C	I	W	A	C	I	W	Male	Female	
Top management	1	0	0	0	0	0	0	0	0	0	1
Senior management	2	0	0	0	2	0	0	0	0	0	4
Professionally qualified and experienced specialists and mid-management	5	0	0	0	2	0	0	0	0	0	7
Skilled technical and academically qualified workers, junior management, supervisors, foremen, and superintendents	13	0	0	0	15	0	1	0	0	0	29
Semi-skilled and discretionary decision making	18	0	0	0	17	1	0	0	0	0	36
Unskilled and defined decision making	3	0	0	0	9	0	0	0	0	0	12
TOTAL PERMANENT	42	0	0	0	45	1	1	0	0	0	89
Temporary employees	0	0	0	0	0	0	0	0	0	0	0
GRAND TOTAL	42	0	0	0	45	1	1	0	0	0	89

PART C: MEASURING MICT SETA PERFORMANCE

4. INSTITUTIONAL PROGRAMME PERFORMANCE INFORMATION

PROGRAMME 1: ADMINISTRATION

SUB-PROGRAMME 1.1 FINANCE

SUB-PROGRAMME 1.2 CORPORATE SERVICES

SUB-PROGRAMME 1.3 GOVERNANCE

PURPOSE

This programme aims to ensure effective leadership, strategic management and administrative support to the MICT SETA. This will be achieved through continuous refinement of organisational strategy and structure in line with appropriate legislation and best practice. The Office of the CFO, including Supply Chain Management aims to ensure that the MICT SETA has sound financial management systems and processes. Additionally, Corporate Services division aims to ensure the provision of high level systems and services for all administrative functions within the organisation, including human resources and marketing. Moreover, Governance plays an oversight role of the MICT SETA performance, thus, ensure that there is effective management of revenue, expenditure, assets and liabilities.

DESCRIPTION

The primary goal for MICT SETA's Administration Programme is to ensure that a fully functional and operational MICT SETA realizes its strategic outcomes through provision of a well-established and functional administration processes and systems. The Administration Programme continuously plays the supportive and facilitative role to the other core functions or operational divisions within MICT SETA.

The Administration Programme comprises of the following:

- Office of the CEO, including Governance, Legal & Compliance, and Information Technology
- Office of the CFO, including Supply Chain Management
- Corporate Services, including Human Resources Management and Marketing and Communications.

Sub-Programme 1.1 Finance: Outcomes, Outputs, Performance Indicators and Targets

OUTCOME 1	Outputs	Output Indicators	Annual Targets					MTEF Period		
			Audited /Actual Performance					Estimated Performance		
			2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	
Efficient Corporate Services and Financial Management systems and processes that ensure effective governance.	Clean Audit opinions on an annual basis.	Number of clean audit opinions on an annual basis.	Clean audit opinion	Unqualified opinion	Unqualified opinion	Unqualified report	Unqualified report	Clean audit opinion	Clean audit opinion	
	Accurate and timeous Management Accounts on annual basis.	Number of Management Accounts on an annual basis.	12 Management accounts	12 Management accounts	12 Management accounts	12 Management accounts	12 Management accounts	12 Management accounts	12 Management accounts	
	Aligned operational and procurement plans on an annual basis.	Percentage of procured services above 500K aligned to operational and procurement plans on an annual basis.	New target	New target	New target	New target	100% acquisition of services above 500K aligned to operational and procurement plans.	100% acquisition of services above 500K aligned to operational and procurement plans.	100% acquisition of services above 500K aligned to operational and procurement plans.	
	Eliminated Irregular and wasteful expenditure on an annual basis	Percentage of procured services aligned to relevant policies and procedures on an annual basis.	New target	New target	New target	New target	100% of procured services aligned to relevant policies and procedures.	100% of procured services aligned to relevant policies and procedures	100% of procured services aligned to relevant policies and procedures	
	Improved B-BBEE verification outcomes on an annual basis.	B-BBEE status level 1 of contributor score attained on an annual basis.	New target	New target	New target	New target	Level 1 B-BBEE score	Level 1 B-BBEE score	Level 1 B-BBEE score	

Sub-Programme 1.1 Finance: Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Number of clean audit opinions on an annual basis.	Unqualified report.	-	-	-	Unqualified report.
Number of Management Accounts on an annual basis.	12 Management accounts.	3 Management accounts	3 Management accounts	3 Management accounts	3 Management accounts
Percentage of procured goods, services and works above 500K aligned to operational and procurement plans on an annual basis.	100% acquisition of goods, services, works above 500K aligned to operational and procurement plans.	20% acquisition of goods, services, works above 500K aligned to operational and procurement plans.	20% acquisition of goods, services, works above 500K aligned to operational and procurement plans.	20% acquisition of goods, services, works above 500K aligned to operational and procurement plans.	40% acquisition of goods, services, works above 500K aligned to operational and procurement plans.
Percentage of procured services aligned to relevant policies and procedures on an annual basis.	100% of procured services aligned to relevant policies and procedures on an annual basis.	100% of procured services aligned to relevant policies and procedures.	100% of procured services aligned to relevant policies and procedures.	100% of procured services aligned to relevant policies and procedures.	100% of procured services aligned to relevant policies and procedures.
B-BBEE status level 1 of contributor score attained on B-BBEE verification on an annual basis.	Level 1 B-BBEE score on an annual basis.	-	-	-	Level 1 B-BBEE score

Sub-Programme 1.2 Corporate Services: Outcomes, Outputs, Performance Indicators and Targets

Outcome 1	Output	Output Indicators	Annual Targets						
			Audited /Actual Performance			Estimated Performance	MTEF Period		
			2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Efficient Corporate and Services Financial Management systems and processes that ensure effective governance.	Competitive workforce with capacity to implement organisational mandate on an annual basis.	A percentage of attained DHET SLA targets on an annual basis.	98% attainment of targets	55% attainment of targets	85% attainment of targets	90% attainment of targets	100% attainment of targets	100% attainment of targets	100% attainment of targets
	Retained Staff on an annual basis.	A percentage of Staff Turnover on an annual basis.	70% retention rate	70% retention rate	70% retention rate	70% retention rate	70% retention rate	70% retention rate	70% retention rate
	Broadened MICT SETA visibility for effective stakeholder relations on an annual basis.	Number of stakeholder awareness surveys on MICT SETA products and services on an annual basis.	New Target	New Target	New Target	1 stakeholder awareness survey.	1 stakeholder awareness survey.	1 stakeholder awareness survey.	1 stakeholder awareness survey.

Sub-Programme 1.2 Corporate Services: Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
A percentage of attained DHET SLA targets on an annual basis.	100% attainment of targets.	-	-	-	100% attainment of targets
A percentage of Staff Turnover on an annual basis.	70% retention rate.	-	-	-	70% retention rate
Number of stakeholder awareness surveys on MICT SETA products and services on an annual basis.	1 stakeholder survey.	-	-	-	1 stakeholder survey.

Sub-Programme 1.3 Governance: Outcomes, Outputs, Performance Indicators and Targets

Outcome 1	Outputs	Output Indicators	Annual Targets						
			Audited /Actual Performance				Estimated Performance	MTEF Period	
			2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Efficient Corporate and Services Financial Management systems and processes that ensure effective governance.	Clean Audit opinions on an annual basis.	Number of clean audit opinions on an annual basis.	Clean audit opinion	Unqualified opinion	Unqualified opinion	Unqualified report	Unqualified report	Clean audit opinion	Clean audit opinion
	Attainment of targets against the signed SLA with DHET an annual basis.	Percentage of targets achieved on annual basis.	98% attainment of targets	55% attainment of targets	85% attainment of targets	90% attainment of targets	100% attainment of targets	100% attainment of targets	100% attainment of targets
	Eliminated corrupt and fraudulent activities on an annual basis.	Number of corrupt and fraudulent activities reported on an annual basis.	New target	New target	New target	New target	100% elimination of corrupt and fraudulent activities.	100% elimination of corrupt and fraudulent activities.	100% elimination of corrupt and fraudulent activities.
	Maintained good governance.	SETA governance reports on a quarterly basis.	4 SETA governance reports.	4 SETA governance reports.	4 SETA governance reports.	4 SETA governance reports.	4 SETA governance reports.	4 SETA governance reports.	4 SETA governance reports.

Sub-Programme 1.3 Governance: Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Number of clean audit opinions on an annual basis.	Unqualified report.	-	-	-	Unqualified report.
Percentage of targets achieved on annual basis	100% of targets achieved.	-	-	-	100% of targets achieved.
Number of corrupt and fraudulent activities reported on an annual basis.	100% elimination of corrupt and fraudulent activities.	100% elimination of corrupt and fraudulent activities	100% elimination of corrupt and fraudulent activities	100% elimination of corrupt and fraudulent activities	100% elimination of corrupt and fraudulent activities
SETA governance reports on a quarterly basis.	4 SETA governance reports.	1 quarterly governance report.	1 quarterly governance report	1 quarterly governance report	1 quarterly governance report

PROGRAMME 2: SECTOR SKILLS PLANNING

PURPOSE

This programme aims to conduct research and develop a credible (Board and DHET approved) Sector Skills Plan that reflects an accurate (triangulated) list of scarce and critical skills, serving as the basis for the SETA's Strategic Plan. The plan to achieve goals and objectives in this programme is to contract with a reputable research house and ensure that there is in-house capacity at the MICT SETA. The MICT SETA will develop a research agenda and conduct the necessary research accordingly for the financial years of this Strategic Plan. This research will be used to inform the Sector Skills Plan document.

DESCRIPTION

The primary goal of Programme 2 is Sector Skills Planning, that is:

- Conducting Research
- Developing, updating and disseminating the Sector Skills Plan
- Administering the Workplace Skills Plans and Annual Training Reports processes
- Administering the Mandatory Grants processes
- Conducting capacity building for SDFs through skills development workshops
- Promoting participation of Small, Medium and Micro Enterprises (SMMEs)
- Overall monitoring and evaluation of Sector Skills Plan implementation

Outcome 2	Outputs	Output Indicators	Annual Targets						
			Audited /Actual Performance			Estimated Performance	MTEF Period		
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
A credible mechanism for identification of occupations in high demand.	Triangulated of signalling of demand and supply for skills on an annual basis.	Percentage of discretionary grant budget allocated at developing high level skills on an annual basis	New Target	New Target	New Target	New Target	6.4%	6.4%	6.4%
		Percentage of discretionary grant budget allocated at developing intermediate skills on an annual basis	New Target	New Target	New Target	New Target	92.6%	92.6%	92.6%
		Percentage of discretionary grant budget allocated at developing elementary skills on an annual basis	New Target	New Target	New Target	New Target	1%	1%	1%
		Number of WSPs and ATRs approved for Small firms on an annual basis.	821 WSPs and ATRs approved for small firms.	897 WSPs and ATRs approved for small firms.	1044 WSPs and ATRs approved for small firms.	1000 WSPs and ATRs approved for small firms.	1000 WSPs and ATRs approved for small firms.	1000 WSPs and ATRs approved for small firms.	1000 WSPs and ATRs approved for small firms.
		Number of WSPs and ATRs approved for medium firms on an annual basis.	297 WSPs and ATRs approved for medium firms	359 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms
		Number of WSPs and ATRs approved for large firms on an annual basis.	170 WSPs and ATRs approved for large firms.	293 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.
		Number of approved Sector Skills Plans with lists of occupational shortages and skills	1 SSP produced and approved	1 SSP produced and approved	1 SSP produced and approved	1 SSP produced and approved	1 4IR focused SSP produced and approved	1 4IR focused SSP produced and approved	1 4IR focused SSP produced and approved

		gaps produced (including TVETs, Cooperatives and small and emerging enterprises) an annual basis.								
		Number of tracer/impact study reports produced on an annual basis.	1	Tracer/impact Study report produced.	1	Tracer/impact Study report produced.	1	Tracer/impact Study report produced.	1	Tracer/impact Study report produced.

SSP Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Percentage of discretionary grant budget allocated at developing high level skills on an annual basis	6.4%	-	-	-	6.4%
Percentage of discretionary grant budget allocated at developing intermediate skills on an annual basis	92.6%	-	-	-	92.6%
Percentage of discretionary grant budget allocated at developing elementary skills on an annual basis	1%	-	-	-	1%
Number of WSPs and ATRs approved for Small firms on an annual basis.	1000 WSPs and ATRs approved for small firms.	1000 WSPs and ATRs approved for small firms.	-	-	-
Number of WSPs and ATRs approved for medium firms on an annual basis.	350 WSPs and ATRs approved for medium firms	350 WSPs and ATRs approved for medium firms	-	-	-
Number of WSPs and ATRs approved for large firms on an annual basis.	230 WSPs and ATRs approved for large firms.	230 WSPs and ATRs approved for large firms.	-	-	-
Number of approved Sector Skills Plans with lists of occupational shortages and skills gaps produced (including TVETs, Cooperatives and small and emerging enterprises) an annual basis.	1 4IR focused SSP produced and approved.	-	-	-	1 SSP
Number of tracer/impact study reports produced on an annual basis.	1 Tracer/impact Study report produced.	-	-	-	1 Tracer Study Report
Number of career opportunities guide with labour market information produced on annual basis.	1 career guide produced.	-	-	-	1 career guide produced
Number of career opportunities guide with labour market information distributed on annual basis.	3000 up to date career guides distributed	-	-	-	3000 up to date career guides distributed
Number of Career Development Events on occupation in high demand attended by the MICT SETA on an annual basis.	Digitised career guides. 25 in urban areas 25 in rural areas	-	5 in urban areas 5 in rural areas	5 in urban areas 5 in rural areas	15 in urban areas 15 in rural areas
Number of Career development practitioners trained on an annual basis.	30 practitioners trained	-	10 practitioners trained	10 practitioners trained	10 practitioners trained
Number of capacity building workshops on career development services initiated on an annual basis.	2 capacity building workshops.	-	-	1	1

PROGRAMME 3: LEARNING PROGRAMMES

SUB-PROGRAMME 3.1: PROGRAMMES IMPLEMENTATION

SUB-PROGRAMME 3.2: 4IR

PURPOSE

To implement and monitor learning programmes in the Media, Advertising and ICT sub-sectors. The plan to achieve the objectives and goals in this programme will be to implement the following learning programme interventions that will be rolled out in both urban and rural areas in partnership with constituent employers, and with focus on 4IR strategy as far as possible.

- Learnerships
- Internships
- Skills Programmes
- Short programmes
- Bursaries
- Work Integrated Learning

BRIEF DESCRIPTION

The Learning Programmes Implementation with 4IR focus will ensure:

- Easy access to respective learning programmes
- Increased access to employment opportunities
- Support for career pathing and self-development of beneficiaries
- Development of current employees
- Entrance and conduit into the MICT industries for unemployed learners.

Learning Programmes Outcomes, Outputs, Performance Indicators and Targets

Learning Programmes Outcomes, Outputs, Performance Indicators and Targets

OUTCOME 4	output	Output indicator	Annual Targets						
			Audited /Actual Performance		Estimated Performance			MTEF Period	
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Increased delivery on programmes that link education and the workplace.	Learning programmes that link education and the workplace implemented on an annual basis.	Number of TVET students requiring Work Integrated Learning to complete their qualifications placed in workplaces on an annual basis.	100	479	861	950	960	970	1010
		Number of TVET students completed their work integrated learning placements on an annual basis.	500	849	450	475	480	504	528
		Number of universities students requiring work integrated learning to complete their qualifications placed in workplaces on an annual basis.	500	199	600	750	760	770	800
		Number of university students completed their Work Integrated Learning placements on an annual basis.	New Target	138	300	138	380	399	418
		Number of unemployed learners enrolled Internships on an annual basis.	1500	1673	1567	1600	1610	1620	1700
		Number of unemployed learners completed Internship on an annual basis.	750	573	887	800	805	845	887

	Number of unemployed learners enrolled skills programmes on an annual basis.	2525	1182	1845	2000	2010	2100	2200
	Number of unemployed learners completed skills programmes on an annual basis.	1550	1124	1192	1000	1005	1055	1107
	Number of unemployed learners enrolled Learnerships programmes on an annual basis.	4052	2877	4329	3500	3510	3600	3700
	Number of unemployed learners completed Learnerships programmes on an annual basis.	2084	1056	1500	1075	1755	1842	1934
	Number of unemployed learners enrolled for candidacy programmes on an annual basis.	New Target	New Target	New Target	New Target	50	100	150
	Number of unemployed learners completed candidacy programmes on an annual basis.	New Target	New Target	New Target	New Target	25	50	75
	Number of unemployed learners enrolled for short programmes on an annual basis	1320	451	1717	1400	1410	1425	1500
	Number of unemployed learners completed short programmes on an annual basis	New target	New target	New target	New target	705	712	750
	Number of Rural Development Projects initiated on an annual basis.	11	12	09	10	32	35	40

OUTCOME 5	output	Output indicator	Annual Targets							
			Audited /Actual Performance		Estimated Performance			MTEF Period		
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	
Increased workplace training of workers already in employment.	Workplace training for workers already in employment implemented on an annual basis.	Number of workers enrolled for Bursary programmes (new entries) on an annual basis.	65	02	93	75	80	85	100	
		Number of workers enrolled for Bursary programmes (continuing) on an annual basis.	New Target	New Target	New Target	New Target	250	262	274	
		Number of workers completed Bursary programmes on annual basis.	New Target	31	4	35	40	43	50	
		Number of workers enrolled for skills programmes on an annual basis.	451	165	409	500	510	520	560	
		Number of workers completed skills programmes on an annual basis.	259	190	200	190	255	260	280	
		Number of workers enrolled for AET/CET programmes on an annual basis.	New Target	New Target	New Target	50	100	150	200	
		Number of workers completed AET/CET Programmes on an annual basis.	New Target	New Target	New Target	25	50	75	100	

OUTCOME 6	output	Output indicator	Annual Targets							
			Audited /Actual Performance				Estimated Performance			
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	MTEF Period
Increased access to occupationally directed programmes.	Skilled learners with appropriate workplace experience on an annual basis.	Number of unemployed learners granted Bursaries (new enrolments)	599	702	350	705	710	720	800	
		Number of unemployed learners granted Bursaries (continuing)	New Target	New Target	New Target	New Target	125	355	360	
		Number of unemployed learners granted Bursaries completed their studies	263	175	175	352	355	360	400	
		Number of TVET partnerships established on an annual basis.	8	5	8	5	12	16	20	
		Number of HET partnerships established on an annual basis.	7	4	14	4	22	22	22	
		Number of CET partnerships established on an annual basis.	New Target	New Target	New Target	New Target	10	20	30	
		Number of SETA-employer partnerships established on an annual basis.	New Target	New Target	New Target	01	10	15	20	

OUTCOME 7	output	Output indicator	Annual Targets							
			Audited /Actual Performance				Estimated Performance		MTEF Period	
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	
Supported growth of the public college system.	TVET programmes that are aligned to industry skills needs on an annual basis.	Number of MICT SETA offices established and maintained in TVET colleges on an annual basis.	1	1	1	1	9	12	21	
		Number of Centres of Specialization supported on an annual basis.	New Target	New Target	New Target	New Target	4	6	8	
		Number of TVET Lecturers exposed to the industry through skills programmes on an annual basis.	100	156	104	120	160	180	200	
		Number of TVET Managers receiving training on curriculum related studies on an annual basis.	New Target	New Target	New Target	New Target	40	60	80	
		Number of TVET Lecturers awarded bursaries on an annual basis.	New Target	New Target	New Target	New Target	160	180	200	
		Number of CET colleges Lecturers awarded skills development programmes on an annual basis.	New Target	New Target	New Target	New Target	50	100	150	
		Number of Managers receiving training on curriculum related studies on an annual basis.	New Target	New Target	New Target	New Target	50	100	150	
		Number of CET learners accessing AET programmes on an annual basis.	New Target	New Target	New Target	New Target	200	250	300	

OUTCOME 8	output	Output indicator	Annual Targets						
			Audited /Actual Performance			Estimated Performance	MTEF Period		
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Skills development for support entrepreneurship and cooperative development.	Sustainable opportunities growth an annual basis.	Number of cooperatives supported with training interventions or funded on an annual basis.	New Target	New Target	New Target	New Target	100	200	300
		Number of small businesses supported with training interventions or funded on an annual basis.	New Target	New Target	New Target	New Target	100	200	300
		Number of people trained on entrepreneurship supported to start their business on an annual basis.	New Target	New Target	New Target	New Target	50	100	150
		Number CBOs/NGOs/NPOs supported with training interventions on an annual basis.	New Target	New Target	New Target	New Target	200	200	300

OUTCOME 9	OUTPUT	OUTPUT INDICATOR	Annual Targets						
			Audited /Actual Performance		Estimated Performance		MTEF Period		
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Increased skills development support for worker initiated training.	Skilled federation/union and members within MICT sector on an annual basis.	Number of Federations /Trade Unions supported through the relevant skills training interventions on an annual basis.	New Target	New Target	New Target	New Target	200 skills programmes 200 short programmes	400	500

LPD Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Number of TVET students requiring Work Integrated Learning to complete their qualifications placed in workplaces on an annual basis.	960	240	240	240	240
Number of TVET students completed their work integrated learning placements on an annual basis.	480	120	120	120	120
Number of universities students requiring work integrated learning to complete their qualifications placed in workplaces on an annual basis.	760	190	190	190	190
Number of university students completed their Work Integrated Learning placements on an annual basis.	380	95	95	95	95
Number of unemployed learners enrolled Internships on an annual basis.	1610	402	402	402	404
Number of unemployed learners enrolled skills programmes on an annual basis.	2010	502	502	502	504
Number of unemployed learners completed skills programmes on an annual basis.	1005	251	251	251	252
Number of unemployed learners enrolled Learnerships programmes on an annual basis.	3510	800	800	800	1110
Number of unemployed learners completed Learnerships programmes on an annual basis.	1755	438	438	438	441
Number of unemployed learners enrolled for candidacy programmes on an annual basis.	50	-	-	25	25
Number of unemployed learners completed candidacy programmes on an annual basis.	25	-	-	12	13
Number of unemployed learners enrolled for short programmes on an annual basis	1410	352	352	352	354

Number of unemployed learners completed short programmes on an annual basis	705	170	170	170	170	195
Number of Rural Development Projects initiated on an annual basis.	32	-	10	10	10	12
Number of workers enrolled for Bursary programmes (new entries) on an annual basis.	80	20	20	20	20	20
Number of workers enrolled for Bursary programmes (continuing) on an annual basis.	250	40	50	70	90	90
Number of workers completed Bursary programmes on an annual basis.	40	10	10	10	10	10
Number of workers enrolled for skills programmes on an annual basis.	510	80	80	100	250	250
Number of workers completed skills programmes on an annual basis.	260	65	65	65	65	65
Number of workers enrolled for AET/CET programmes on an annual basis.	100	-	-	50	50	50
Number of workers completed AET/CET Programmes on an annual basis.	50	-	-	25	25	25
Number of unemployed learners granted Bursaries (new enrolments) on an annual basis.	710	355	-	-	355	355
Number of unemployed learners granted Bursaries (continuing) on an annual basis.	125	25	33	33	34	34
Number of unemployed learners granted Bursaries completed their studies on an annual basis.	355	88	88	88	91	91
Number of TVET partnerships established on an annual basis.	12	03	03	03	03	03
Number of HET partnerships established on an annual basis.	22	05	05	05	07	07
Number of CET partnerships established on an annual basis.	10	2	2	3	3	3
Number of SETA-employer partnerships established on an annual basis.	10	2	2	2	4	4

Number of MICT SETA offices established and maintained in TVET colleges on an annual basis.	09	-	2	3	4
Number of Centres of Specialization supported on an annual basis.	04	-	1	1	02
Number of TVET Lecturers exposed to the industry through skills programmes on an annual basis.	160	-	40	40	80
Number of TVET Managers receiving training on curriculum related studies on an annual basis.	40	-	10	10	20
Number of TVET Lecturers awarded bursaries on an annual basis.	160	40	40	40	40
Number of CET colleges Lecturers awarded skills development programmes on an annual basis.	50	12	12	13	13
Number of Managers receiving training on curriculum related studies on an annual basis.	50	12	12	13	13
Number of CET learners accessing AET programmes on an annual basis.	200	-	50	50	100
Number of cooperatives supported with training interventions or funded on an annual basis.	100	25	25	25	25
Number of small businesses supported with training interventions or funded on an annual basis.	100	25	25	25	25
Number of people trained on entrepreneurship supported to start their business on an annual basis.	50	12	12	13	13
Number CBOs/NGOs/NPOs supported with training interventions on an annual basis.	200	50	50	50	50
Number of Federations /Trade Unions supported through the relevant skills training interventions on an annual basis.	200 skills programmes 200 short programmes	50 skills programmes 50 short programmes	50 skills programmes 50 short programmes	50 skills programmes 50 short programmes	50 skills programmes 50 short programmes

4IR Outcomes, Outputs, Performance Indicators and Targets

Outcome 10	Outputs	Output Indicators	Annual Targets						
			Audited /Actual Performance		Estimated Performance			MTEF Period	
			2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
A 4IR strategy that is responsive to 4IR skills development needs of the MICT sector.	4IR partnerships with key role players established on an annual basis.	Number of 4IR partnerships established with key role players in the sector on an annual basis.	New Target	New Target	New Target	New Target	20	30	40
	4IR Advisory Committee meetings on an annual basis.	Number of committee meetings for key role players participating in the 4IR Advisory Committee on an annual basis.	New Target	New Target	New Target	New Target	16	16	16
	4IR research chairs established and maintained on an annual basis.	Number of research reports produced on an annual basis.	New Target	New Target	New Target	New Target	50	50	50
	Vendor specific programmes approved by QCTO.	Number of new qualifications related to 4IR developed in collaboration with ETQA on an annual basis. Number of Vendor specific programmes approved by QCTO.	New Target	New Target	New Target	New Target	8	8	8
			New Target	New Target	New Target	New Target	20	20	20

Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Number of 4IR partnerships established with key role players in the sector on an annual basis.	20	5	5	5	5
Number of committee meetings for key role players participating in the 4IR Advisory Committee on an annual basis.	16	4	4	4	4
4IR research chairs established and maintained on annual basis	50	9	13	13	15
Number of new qualifications related to 4IR developed in collaboration with ETQA on an annual basis.	8	2	2	2	2
Number of Vendor specific programmes approved by QCTO.	20	5	5	5	5

PROGRAMME 4: EDUCATION AND TRAINING QUALITY ASSURANCE

PURPOSE

This programme aims to create access to quality programmes and to quality assure training provision in the Media, Advertising and ICT sub-sectors. The objective is to implement the quality assurance regulations as stipulated by the Quality Council for Trades and Occupations (QCTO), and to improve the service and the turnaround times with regards to the following:

- Accreditation of Training Providers
- Registration of Assessors and Moderators
- Learner Certification

The MICT SETA will also engage in capacity building sessions for Training Providers to ensure the quality of delivery.

BRIEF DESCRIPTION

This programme is responsible for quality assurance under the auspices of the Quality Council for Trades and Occupations. The QCTO conferred to the MICT SETA the authority to undertake the following quality assurance functions from 1 October 2012, subject to the terms and conditions:

- Accredit training providers for the qualification and skills programmes in terms of criteria determined by the QCTO;
- Monitor the provision by training providers of learning programmes leading to qualifications or part qualifications in order to ensure that the criteria for accreditation are being complied with;
- Evaluate learner assessment and the facilitation of moderation of learner assessment by providers in terms of criteria determined by the QCTO;
- Register assessors and moderators to undertake assessment for specified qualifications and part qualifications in terms of criteria determined by the QCTO;
- Certify qualified learners accordance with the policy determined by the QCTO;
- Maintain a comprehensive learner information management system;
- Upload learner data to the NLRD according to the NLRD load specifications;
- Perform such other functions consistent with the NQF Act and the SDA as the QCTO may from time to time allocate to the SETAs and Professional Bodies in writing

ETQA Outcomes, Outputs, Performance Indicators and Targets

Outcome 11	Outputs	Output Indicators	Annual Targets						
			Audited /Actual Performance			Estimated Performance	MTEF Period		
			2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Improved quality of education to address programmes in high demand within the MICT sector.	Increased number of accredited Training Providers (including TVETs and CETs) offering occupational qualifications in high demand on an annual basis.	Number of accredited Training Providers offering occupational qualifications in high demand on annual basis.	559 Accredited Training Providers	575 Accredited Training Providers	559 Accredited Training Providers	550 Accredited Training Providers	632 Accredited Training Providers	695 Accredited Training Providers	705 Accredited Training Providers
	Increased number of qualified registered assessors (including TVETs and CETs) assessing quality of programmes on annual basis	Number of qualified registered assessors assessing quality of programmes on annual basis.	1389 Registered Assessors	1553 Registered Assessors	1955 Registered Assessors	1000 Registered Assessors	1100 Registered Assessors	1210 Registered Assessors	1331 Registered Assessors
	Increased number of qualified moderators (including TVETs and CETs) moderating quality programmes on annual basis	Number of qualified registered moderators moderating Quality of programmes on annual basis.	613 Registered Moderators	820 Registered Moderators	1008 Registered Moderators	600 Registered Moderators	660 Registered Moderators	726 Registered Moderators	798 Registered Moderators

Developed or reviewed MICT SETA relevant qualifications responding to the skills needs on an annual basis.	Number of developed or reviewed MICT SETA qualifications on an annual basis	38 Registered Qualifications	No clear targets	No clear targets	6 Registered Qualifications	8 Registered Qualifications	9 Registered Qualifications	10 Registered Qualifications
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Indicators, Annual and Quarterly Targets

Output Indicators	Annual Target	Q1	Q2	Q3	Q4
Number of accredited Training Providers (including TVETs and CETs) offering occupational qualifications in high demand on annual basis.	632 Accredited Training Providers	138 Accredited Training Providers	138 Accredited Training Providers	138 Accredited Training Providers	218 Accredited Training Providers
Number of qualified registered assessors (including TVETs and CETs) assessing quality of programmes on annual basis.	1100 Registered Assessors	250 Registered Assessors	250 Registered Assessors	250 Registered Assessors	350 Registered Assessors
Number of qualified registered moderators (including TVETs and CETs) moderating quality of programmes on annual basis.	660 Registered Moderators	150 Registered Moderators	150 Registered Moderators	150 Registered Moderators	210 Registered Moderators
Number of occupational qualifications in high demand produced and implemented by accredited Training providers on an annual basis.	8 Registered Qualifications	2 Registered Qualifications	2 Registered Qualifications	2 Registered Qualifications	2 Registered Qualifications

Key Risks for the Achievement of Outputs

PROGRAMME 1: ADMINISTRATION

SUB-PROGRAMME 1.1 FINANCE

OUTPUT	KEY RISK	RISK MITIGATION
Accurate and timeous Management Accounts.	Weakness in internal controls due to employee changes, process changes and new information systems.	<ul style="list-style-type: none"> – Detailed review of the internal controls, and identification of key controls. – Segregation of duties – Ongoing training of policies and procedures.

SUB-PROGRAMME 1.2: CORPORATE SERVICES

OUTPUT	KEY RISK	RISK MITIGATION
Competitive workforce with capacity to implement organisational mandate.	<ul style="list-style-type: none"> – Unethical path toward results that have very high long-term costs for the organization. 	<ul style="list-style-type: none"> – Implementation of a reporting and accountability framework
Retained Staff	<ul style="list-style-type: none"> – High Staff Turnover 	<ul style="list-style-type: none"> – Employment benefits and competitive market-related remuneration packages.
Broadened MICT SETA visibility for effective stakeholder relations.	Inadequate information about MICT SETA offerings resulting in low stakeholder participation.	Effective implementation of marketing and Communication Strategy

PROGRAMME 2: SECTOR SKILLS PLANNING

OUTPUT	KEY RISK	RISK MITIGATION
WSPs and ATRs submitted for skills planning in the sector on an annual basis.	Inaccurate data submitted resulting in inaccurate occupational shortages and skills gaps reported.	<ul style="list-style-type: none"> – Continuous engagement and capacity building
A triangulated list of occupational shortages and skills gaps produced on an annual basis.	Inaccurate list of occupational shortages and skills gaps resulting in the funding of irrelevant programmes.	<ul style="list-style-type: none"> – Triangulation approach and multiple data usage.
A Sector Skills Plan (SSP) document produced and approved (Board and DHET) on an annual basis	Irrelevant SSP that is not reflective of sector skills needs.	<ul style="list-style-type: none"> – Triangulation approach and multiple data usage.
A tracer/impact study conducted to evaluate the impact of funded learning programmes on an annual basis	Inaccurate data resulting in inaccurate impact analysis.	<ul style="list-style-type: none"> – Develop and maintain data monitoring framework that tests relevance of information against the set template.

OUTPUT	KEY RISK	RISK MITIGATION
Up to date Career Opportunities Guide with labour market information developed and distributed on an annual basis	<ul style="list-style-type: none"> – Career opportunities guide with inaccurate list of occupational shortages and skills gaps. – Inadequate Career guidance initiatives 	<ul style="list-style-type: none"> – Triangulation approach and multiple data usage. – Career opportunities guide developed after SSP approval. – Career guidance schedule in place and observed.
Strategic Career Events supported and attended on an annual basis	<ul style="list-style-type: none"> – Organization not understanding the target audience, thus, resulting in producing information that is inaccurate. 	<ul style="list-style-type: none"> – Career guidance schedule in place and observed

PROGRAMME 3: LEARNING PROGRAMMES

SUB-PROGRAMME .1: PROGRAMMES IMPLEMENTATION

OUTPUT	KEY RISK	RISK MITIGATION
4.1 Occupations in high demand and special projects implemented on an annual basis.	<ul style="list-style-type: none"> – Failure by employers to provide relevant workplace experience for learners. 	<ul style="list-style-type: none"> – Strong partnerships established between the SETA and the MICT employers. – Policy and procedures in place to determine suitability of participating workplaces. – All programmes quality assured and subjected to monitoring and evaluation.
Learning programmes that link education and the workplace implemented on annual basis.	<ul style="list-style-type: none"> – Insufficient number of institutions that offer priority training of linking education and the workplace. 	<ul style="list-style-type: none"> – Establish a framework of verifying the capacity of institutions that apply for funding to implement workplace training.
Workplace training for workers already in employment implemented on an annual basis.	<ul style="list-style-type: none"> – Absence of a mechanism to monitor the accuracy of numbers reported of workers undergoing training for programmes funded by the MICT SETA. 	<ul style="list-style-type: none"> – Establish or strengthen frameworks in place for data validation.
Service Level Agreements entered into with implementing partners to deliver on occupationally directed programmes on an annual basis	<ul style="list-style-type: none"> – Service Level Agreements entered with implementing partners not honored to their full potential. 	<ul style="list-style-type: none"> – Strengthen oversight procedures that are already in place to hold implementing partners not honoring their agreement to be accountable.
Skills development support for entrepreneurship within the MICT sector and cooperative development implemented on an annual basis.	<ul style="list-style-type: none"> – Low participation of SMMEs and Cooperatives in MICT SETA funded programmes. 	<ul style="list-style-type: none"> – Collaborate with the marketing division for raising awareness of the role the MICT SETA plays in support of entrepreneurship.

Worker initiated training for union and federations within MICT sector implemented on an annual basis.	– Low participation of for union and federations in MICT SETA funded programmes.	– Collaborate with the marketing division for raising awareness of the role the MICT SETA plays in support of entrepreneurship.
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PROGRAMME 4: QUALITY ASSURANCE

OUTPUT	KEY RISK	RISK MITIGATION
Increased number of accredited Training Providers offering occupational qualifications in high demand on an annual basis.	– Outdated and obsolete programmes resulting in qualifying learners that are not responsive and compatible to the industry needs.	– Strengthen and maintain sustainable partnerships with the industry and skills development providers to ensure demand-led and responsive programmes.
Increased number of qualified registered assessors assessing quality of programmes on annual basis	– Insufficient number of assessors registering in the MICT SETA programmes.	– Annual review of assessor registration criteria and also raise awareness through collaboration with marketing.
Increased number of qualified moderators moderating quality of programmes on annual basis	– Insufficient number of moderators registering in the MICT SETA programmes.	– Annual review of moderator registration criteria and also raise awareness through collaboration with marketing.
Developed or reviewed MICT SETA relevant qualifications responding to the skills needs on an annual basis.	– Qualification development taking too long, thus, not being too responsive to skills needs.	– Review the process of qualification development with relevant bodies and try to come up with shorter and more efficient ways of speeding up the process.

– Explanation of planned performance over the medium term period

Outputs are as a result of a development intervention, the MICT SETA cognizes that any development intervention should contribute to the achievement of the outcomes, ultimately the impact. The MICT SETA's vision and mission is to be a global leader in the development and delivery of revolutionary ICT skills, thus, providing opportunities for MICT stakeholders to participate in the economy, through meaningful employment and entrepreneurship, building a capable, creative and innovative developmental state. The MICT SETA outputs will ultimately lead to the organization to be an agile organization that supports the development of cutting-edge creative and innovative skills for sustainable employment and entrepreneurship by 2025.

For the SETA to have a sound financial and supply chain management systems and processes, will depend entirely on having accurate and timeous management accounts, improving alignment to operational and procurement plans. The oversight of this will be through an increased role from the SETAs Accounting Authority and Subcommittees, paying close attention to financial performance, and oversight on corrupt and fraudulent activities. Audit opinions annually will serve as the basis in which the MICT SETA reflects where improvements need to be made.

Producing a competitive workforce with the capacity to implement organizational mandate will be influenced by the MICT SETAs strategic decision to recruit talented and capable individuals. The attainment of targets will be empirical evidence that the SETA is heading in the right direction of achieving an agile organization through efficient processes.

For the SETA to continuously, produce a reliable scarce and critical skills list, the process depends on the submission of WSPs and ATRs, which show the sectorial identified skills needs and planned training. Knowing the size of companies is also important as that also helps the SETA to know how the sector is performing in terms of business and size. Understanding this information and it being triangulated contributes to a comprehensive mechanism for sector skills planning within the MICT sector.

Targets set by the MICT SETA cannot be seen as being separate from each other, each one depends on the other for achievement. This means that for the MICT SETA to invest or fund learning programmes it needs a triangulated scarce and critical skills list, in which funding can be focused on what is really needed by the sector. The interventions will be through respective learnerships, internships, skills programmes, bursaries, short programmes, etc. the aim is to Increase delivery on programmes that link education and the workplace and the aforementioned can create a path for that to happen. Of course the quality assurance element will not be ignored in the whole process by the SETA, instead, there will be an increase in the number of accredited Training Providers offering occupational qualifications in high demand on an annual basis

The 4IR will remain key in creating a capable South African youth which can start businesses and produce products like cell phone sim cards for exportation. The SETA understands this as a gap and will continue to align its strategies to respond to 4IR pulling factors that root the MICT environment to be in a constant state of flux.

PART D: TECHNICAL INDICATOR DESCRIPTION (TID)

SUB-PROGRAMME 1: FINANCE

INDICATOR TITLE	Number of clean audit opinions on an annual basis.
DEFINITION	Ensure financial prudence through the attainment of audit opinions that are free of material findings from the Auditor General (AG).
SOURCE OF DATA	<ul style="list-style-type: none"> – Management Accounts – Annual Financial Statements – Overall MICT SETA Financial Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Simple count; each audit opinion is counted once each year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Audited Annual Financial Statements – AG Audit Reports – MICT SETA Annual Report
ASSUMPTIONS	<ul style="list-style-type: none"> – Adequate and proficient Human Capital – Functional Financial Management System – Explicit processes and procedures – Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> – Non-Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Chief Financial Officer

INDICATOR TITLE	Number of Management Accounts on an annual basis.
DEFINITION	Compilation and presentation of monthly financial management information on budget versus expenditure and variance patterns to ensure financial astuteness.
SOURCE OF DATA	<ul style="list-style-type: none"> – Monthly (for 12 months) Management Accounts – Overall MICT SETA Financial Information
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Simple Count; management accounts are counted once every month
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Financial management information – Actual Monthly Management Accounts
ASSUMPTIONS	<ul style="list-style-type: none"> – Adequate and proficient Human Capital – Functional Financial Management System – Explicit processes and procedures – Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> – Non-Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Monthly (for 12 months)
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Chief Financial Officer

INDICATOR TITLE	Percentage of procured services above 500K aligned to operational and procurement plans on an annual basis.
DEFINITION	Ensure 100% acquisition of services above 500K aligned to operational and procurement plans on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - Approved Procurement plan - Approved Operational Plan - Approved Policies, Processes and Procedures
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; alignment counted quarterly
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Bids Records - Contract Register
ASSUMPTIONS	<ul style="list-style-type: none"> - Adequate and proficient Human Capital - Functional Supply Chain Management System - Explicit processes and procedures - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Supply Chain Manager

INDICATOR TITLE	Percentage of procured services aligned to relevant policies and procedures on an annual basis.
DEFINITION	Ensure 100% alignment of procured services to relevant policies and procedures on an annual basis to avoid wasteful and irregular expenditure.
SOURCE OF DATA	<ul style="list-style-type: none"> - Policies and Procedures - Supply Chain Management System - Contract Register - Monthly (for 12 months) Management Accounts - Overall MICT SETA Financial Information
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; counted once every year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly (for 12 months) Management Accounts - AG Audit Reports - MICT SETA Annual Report
ASSUMPTIONS	<ul style="list-style-type: none"> - Adequate and proficient Human Capital - Functional Supply Chain Management System - Explicit Policies, processes and procedures - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Supply Chain Manager

INDICATOR TITLE	B-BBEE status level 1 of contributor score attained on B-BBEE verification.
DEFINITION	Ensure compliance with B-BBEE prescripts and attain level 1 score on B-BBEE verification.
SOURCE OF DATA	<ul style="list-style-type: none"> – Procurement Planning Records – Contracting Records
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Simple Count; B-BBEE assessed once every year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – B-BBEE Verification Report – Verification Certificate
ASSUMPTIONS	<ul style="list-style-type: none"> – Proficient Human Capital – Functional Supply Chain Management Systems – Explicit Policies, processes and procedures – Reliable Verification Agent
CALCULATION TYPE	<ul style="list-style-type: none"> – Non-Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Supply Chain Manager

SUB-PROGRAMME 2: COOPERATE SERVICES

INDICATOR TITLE	A percentage of attained DHET SLA targets on an annual basis
DEFINITION	Ensure prudent use of available resources (human, financial), systems and process to enable delivery of DHET SLA targets.
SOURCE OF DATA	<ul style="list-style-type: none"> - Approved SSP - Approved Strategic Plan and APP - Approved Budget - Approved SLA signed with DHET - Human Capital Profiles
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; assessment of targets achievement conducted quarterly.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Approved SLA - Monthly Management Reports - Quarterly Monitoring Reports - Audit Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved SLA - Adequate and proficient Human Capital - Functional Management Information Systems - Explicit Policies, processes and procedures - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Monthly - Quarterly - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Cooperate Services Senior Manager

INDICATOR TITLE	A percentage of Staff Turnover on an annual basis.
DEFINITION	70% staff retention rate to ensure skills preservation and continuity.
SOURCE OF DATA	<ul style="list-style-type: none"> - Human Capital Reports - Monthly Management Reports - Annual Report
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; assessment conducted annually
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Human Capital Reports - Monthly Management Reports - Annual Report
ASSUMPTIONS	<ul style="list-style-type: none"> - Proficient Human Capital - Functional Human Resources Information Systems - Explicit Retention Strategies, Policies and Processes - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Cooperate Services Senior Manager

INDICATOR TITLE	A percentage of an increase in stakeholder awareness on MICT SETA products and services on an annual basis.
DEFINITION	Annual stakeholder awareness survey on a sample basis and ensure 90% stakeholder awareness of MICT SETA services and offerings, broadened visibility for effective stakeholder relations.
SOURCE OF DATA	– Stakeholder Databases
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; surveys conducted once every year
MEANS OF VERIFICATION	– Stakeholder Awareness Survey Report
ASSUMPTIONS	– Up-to-date databases – Stakeholder participation and Responses to survey questionnaires
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Marketing and Communications Manager

SUB PROGRAMME 3: GOVERNANCE

INDICATOR TITLE	Number of clean audit opinions on an annual basis.
DEFINITION	Provision of an oversight role by the Accounting Authority, Sub-Committees and Management ensure financial and performance (SLA) efficiency and effectiveness.
SOURCE OF DATA	<ul style="list-style-type: none"> - Management Accounts - Annual Financial Statements - Overall MICT SETA Financial Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each audit opinion is counted once each year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Audited Annual Financial Statements - AG Audit Reports - MICT SETA Annual Report
ASSUMPTIONS	<ul style="list-style-type: none"> - Adequate and proficient Human Capital - Functional Financial Management System - Explicit processes and procedures - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Non-Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Accounting Authority - Chief Executive Officer - Board Secretary

INDICATOR TITLE	Percentage of targets achieved on annual basis
DEFINITION	Provide an oversight role to ensure prudent use of available resources (human, financial), systems and process to enable delivery of DHET SLA targets.
SOURCE OF DATA	<ul style="list-style-type: none"> - Approved SSP - Approved Strategic Plan and APP - Approved Budget - Approved SLA signed with DHET - Human Capital Profiles
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; assessment conducted quarterly
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Approved SLA - Monthly Management Reports - Quarterly Monitoring Reports - Audit Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved SLA - Adequate and proficient Human Capital - Functional Management Information Systems - Explicit Policies, processes and procedures - Approved Budget
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Monthly - Quarterly - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Accounting Authority - Chief Executive Officer - Board Secretary

INDICATOR TITLE	Number of corrupt and fraudulent activities reported on an annual basis.
DEFINITION	Ensure reporting of any corrupt and fraudulent activity for the realisation of 100% elimination of corrupt and fraudulent activities.
SOURCE OF DATA	<ul style="list-style-type: none"> - Whistle Blowing Reports - Management Reports - Audit Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; reports submitted as and when corrupt activities happen
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Corruption and Fraud Reports - Audit Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Corruption and Fraud Reporting Strategies, Policies and Processes.
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Daily (as and when suspected)
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Accounting Authority - Chief Executive Officer - Board Secretary

INDICATOR TITLE	Percentage of discretionary grant budget allocated at developing high level Skills
DEFINITION	Budget that is allocated to support eligible individuals to access subsidised training in selected certificate qualifications, and priority skill sets. Supporting Skills that go beyond acquiring basic knowledge and understanding, allowing individuals to be able to apply that understanding to straightforward situations.
SOURCE OF DATA	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; priority occupations assessed once every year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
ASSUMPTIONS	<ul style="list-style-type: none"> - Triangulated and approved SSP - Evidence-based Impact Study Report
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Annually
INDICATOR RESPONSIBILITY	- Learning Programmes Manager

INDICATOR TITLE	Percentage of discretionary grant budget allocated at developing Intermediate Skills
DEFINITION	Budget that is allocated to support eligible individuals to access subsidised training in selected certificate qualifications, and priority skill sets. These are in the middle i.e. in the developing stage to become an advanced skill.
SOURCE OF DATA	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; priority occupations assessed once every year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
ASSUMPTIONS	<ul style="list-style-type: none"> - Triangulated and approved SSP - Evidence-based Impact Study Report
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Annually
INDICATOR RESPONSIBILITY	- Sector Skills Planning Senior Manager

INDICATOR TITLE	Percentage of discretionary grant budget allocated at developing low level Skills
DEFINITION	Elementary skill workers, which are mostly graduates entering the workforce to gain experience
SOURCE OF DATA	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; priority occupations assessed once every year
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Sector Skills Plan - Impact Study Reports - SLA signed with DHET
ASSUMPTIONS	<ul style="list-style-type: none"> - Triangulated and approved SSP - Evidence-based Impact Study Report
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Manager

INDICATOR TITLE	Number of WSPs and ATRs approved for Small Firms on an annual basis.
DEFINITION	Ensure submission of WSPs and ATRs for Small-sized Firms and their approval thereof to inform the Sector Skills Plan development on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - Management Information System
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each firm is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Approved WSPs and ATRs for Small Firms
ASSUMPTIONS	<ul style="list-style-type: none"> - Functional and efficient Management Information System for submission purposes
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of WSPs and ATRs approved for medium firms on an annual basis.
DEFINITION	Ensure submission of WSPs and ATRs for Medium-sized Firms and their approval thereof to inform the Sector Skills Plan development on an annual basis.
SOURCE OF DATA	– Management Information System
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each firm is counted separately and once every year.
MEANS OF VERIFICATION	– Approved WSPs and ATRs for Medium Firms
ASSUMPTIONS	– Functional and efficient Management Information System for submission purposes
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of WSPs and ATRs approved for large firms on an annual basis.
DEFINITION	Ensure submission of WSPs and ATRs for Large-sized Firms and their approval thereof to inform the Sector Skills Plan development on an annual basis.
SOURCE OF DATA	– Management Information System
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each firm is counted separately and once every year.
MEANS OF VERIFICATION	– Approved WSPs and ATRs for Large Firms
ASSUMPTIONS	– Functional and efficient Management Information System for submission purposes
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of approved Sector Skills Plans with lists of occupational shortages and skills gaps produced annually.
DEFINITION	Establish partnerships with research institutions for the development of the Sector Skills Plan that contain lists of occupational shortages (scarce skills) and skills gaps (critical/top-up skills) on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> – WSPS and ATRs – Survey Reports – Stakeholder Engagement Reports – Research Reports
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each SSP is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Service Level Agreement with Research Institution/s – Approved Sector Skills Plan – List of occupational shortages and skills gaps
ASSUMPTIONS	<ul style="list-style-type: none"> – Service Level Agreement with Research Institution/s – Adequate and proficient Internal research capacity – Functional Management Information Systems – Approved Research Budget – Stakeholder Cooperation
CALCULATION TYPE	– Non-Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of tracer/impact study reports produced on an annual basis.
DEFINITION	Establish partnerships with research institutions for the development of the Impact Study Report that contain details employment opportunities derived from skills development interventions supported by the MICT SETA on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> – Survey Reports – Stakeholder Engagement Reports – Learner Tracer Reports – Learning Programmes Divisional Completion Reports
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each tracer/impact study is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Service Level Agreement with Research Institution/s – Tracer/Impact Study Report
ASSUMPTIONS	<ul style="list-style-type: none"> – Service Level Agreement with Research Institution/s – Adequate and proficient Internal research capacity – Functional Management Information Systems – Approved Research Budget – Stakeholder Cooperation – Learning Programmes Division Cooperation
CALCULATION TYPE	– Non-Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of career opportunities guide with labour market information produced and distributed on annual basis.
DEFINITION	Development of a career opportunities guide to communicate career opportunities within the MICT sector
SOURCE OF DATA	– Approved Sector Skills Plan
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each career opportunities guide is counted separately and once every year.
MEANS OF VERIFICATION	– Career Opportunities Guide
ASSUMPTIONS	– Approved Research Budget
CALCULATION TYPE	– Non-Cumulative (Production) – Cumulative (Distribution)
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager

INDICATOR TITLE	Number of Strategic Career Events supported and attended by the MICT SETA on an annual basis
DEFINITION	Attendance of strategic career events hosted by the MICT SETA, its sector, DHET and other government departments to communicate career opportunities within the MICT sector and the distribution of career opportunities guides.
SOURCE OF DATA	– Career Opportunities Guide – Invitations
METHOD OF CALCULATION/ASSESSMENT	– Simple Count; each strategic career event is counted separately and once every year.
MEANS OF VERIFICATION	– Career Opportunities Guide – Distribution Strategies (including digitised methods) and Collection Records – Attendance Registers
ASSUMPTIONS	– Availability of Career Opportunities Guide
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Annually
INDICATOR RESPONSIBILITY	– Sector Skills Planning Senior Manager – Marketing and Communications Manager

INDICATOR TITLE	Number of Career Development Practitioners trained on an annual basis.
DEFINITION	Training of Career Development Practitioners to showcase career opportunities within the MICT sector for learners to make informed choices about the MICT sectoral occupations on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> – Career Opportunities Guide – Training Schedule
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Simple Count; each career development practitioner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Training Execution Reports – Attendance Registers
ASSUMPTIONS	<ul style="list-style-type: none"> – Availability of Career Opportunities Guide – Availability of career development Practitioners
CALCULATION TYPE	<ul style="list-style-type: none"> – Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Annually
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Marketing and Communications Manager

INDICATOR TITLE	Number of unemployed learners enrolled for work integrated learning (WIL) programmes from TVETs on an annual basis.
DEFINITION	Provide relevant Work Integrated Learning to unemployed TVET college learners to assist them with acquiring requisite practical workplace component to attain their qualification.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and TVET learners WIL Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed work integrated learning (WIL) programmes from TVETs on an annual basis.
DEFINITION	Provide relevant Work Integrated Learning to unemployed TVET college learners to assist them with acquiring requisite practical workplace component to attain their qualification.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and TVET learners WIL Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
Cumulative	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of Unemployed learners enrolled for work integrated learning (WIL) programmes from HETs on an annual basis.
DEFINITION	Provide relevant Work Integrated Learning to unemployed HET learners to assist them to acquire requisite practical workplace component of their qualification.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and HET learners WIL Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of Unemployed learners completed work integrated learning (WIL) programmes from HETs on an annual basis.
DEFINITION	Provide relevant Work Integrated Learning to unemployed HET learners to assist them to acquire requisite practical workplace component of their qualification.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and HET learners WIL Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners enrolled for workplace experience/internships on an annual basis.
DEFINITION	Provide relevant work experience/internships to unemployed graduates to assist them to acquire requisite practical workplace experience for them to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and Interns Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed workplace experience/internships on an annual basis.
DEFINITION	Provide relevant work experience/internships to unemployed graduates to assist them to acquire requisite practical workplace experience for them to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and Interns Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners enrolled for learnership programmes on an annual basis.
DEFINITION	Provide learnerships to the unemployed learners to assist them to acquire occupationally directed programmes that provide workplace skills and opportunities to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered learning programmes - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed learnership programmes on an annual basis.
DEFINITION	Provide learnerships to the unemployed learners to assist them to acquire occupationally directed programmes that provide workplace skills and opportunities to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered learning programmes - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners enrolled for candidacy programmes on an annual basis.
DEFINITION	Provide candidacy programmes to the unemployed learners to assist them to acquire professional designations for exposure to more employment opportunities.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed candidacy programmes on an annual basis.
DEFINITION	Provide candidacy programmes to the unemployed learners to assist them to acquire professional designations for exposure to more employment opportunities.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners enrolled for skills programmes on an annual basis.
DEFINITION	Provide skills programmes to the unemployed learners to assist them to acquire occupationally directed unit standards that provide workplace skills and opportunities to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered Unit Standards - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed skills programmes on an annual basis.
DEFINITION	Provide skills programmes to the unemployed learners to assist them to acquire occupationally directed unit standards that provide workplace skills and opportunities to be more employable.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered Unit Standards - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners enrolled for short programmes on an annual basis
DEFINITION	Provide short programmes to the unemployed learners to assist them to acquire occupationally directed programmes that short and focused on employer specific skills needs and afford them employment opportunities.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed learners completed programmes on an annual basis
DEFINITION	Provide short programmes to the unemployed learners to assist them to acquire occupationally directed programmes that short and focused on employer specific skills needs and afford them employment opportunities.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers enrolled for Bursary programmes (new entries) on an annual basis
DEFINITION	Provide Bursaries to workers (new entrants) studying in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers completed Bursary programmes (new entries) on an annual basis
DEFINITION	Provide Bursaries to workers (new entrants) studying in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers enrolled for Bursary programmes (continuing) on an annual basis
DEFINITION	Provide Bursaries to workers in HET institutions who are already in the MICT SETA Bursary scheme and are progressing to assist them to complete their studies and acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers completed Bursary programmes (continuing) on an annual basis
DEFINITION	Provide Bursaries to workers in HET institutions who are already in the MICT SETA Bursary scheme and are progressing to assist them to complete their studies and acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers enrolled for skills programmes on an annual basis.
DEFINITION	Provide skills programmes to the employed learners to assist them to acquire occupationally directed unit standards that provide workplace requisite skills and opportunities to be more skilled.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered Unit Standards - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers completed skills programmes on an annual basis.
DEFINITION	Provide skills programmes to the employed learners to assist them to acquire occupationally directed unit standards that provide workplace requisite skills and opportunities to be more skilled.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Registered Unit Standards - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers enrolled for CET programmes on an annual basis.
DEFINITION	Provide learnerships, skills programmes and short programmes to employed CET learners to assist them to acquire occupationally directed programmes that are focused on employer specific requisite skills and afford them better employment prospects.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of workers completed CET programmes on an annual basis.
DEFINITION	Provide learnerships, skills programmes and short programmes to employed CET learners to assist them to acquire occupationally directed programmes that are focused on employer specific requisite skills and afford them better employment prospects.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and Employer SLAs - Employers and learner Agreements
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each worker/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed Bursary learners enrolled (new enrolments) on an annual basis.
DEFINITION	Provide Bursaries to unemployed learners (new entrants) to study in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed Bursary learners completed (new enrolments) on an annual basis.
DEFINITION	Provide Bursaries to unemployed learners (new entrants) to study in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed Bursary learners enrolled (continuation) on an annual basis.
DEFINITION	Provide Bursaries to unemployed learners in HET institutions who are already in the MICT SETA Bursary scheme and are progressing to assist them to complete their studies and acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of unemployed Bursary learners completed (continuation) on an annual basis.
DEFINITION	Provide Bursaries to unemployed learners in HET institutions who are already in the MICT SETA Bursary scheme and are progressing to assist them to complete their studies and acquire academic qualifications.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HET Institutions SLAs - Employers and learner Agreements - Progress Reports/Status
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Simple Count; each learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Learning Programmes Senior Manager

INDICATOR TITLE	Number of TVET partnerships established on an annual basis.
DEFINITION	Establish partnerships with TVET colleges to link the demand for skills by employers with the supply by TVETs for skilled learners with appropriate workplace experience, ensuring programmes that are aligned to industry skills needs an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and TVETs SLAs - MICT SETA and TVETs MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each partnerships counted once for every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of HET partnerships established on an annual basis.
DEFINITION	Establish partnerships with HET to link the demand for skills by employers with the supply by HETs, for skilled learners with appropriate workplace experience, ensuring programmes that are aligned to industry skills needs an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and HETs SLAs - MICT SETA and HETs MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each partnerships counted once for every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of CET partnerships established on an annual basis.
DEFINITION	Establish partnerships with CETs for the realization of skilled learners with appropriate workplace experience, on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and CETs SLAs - MICT SETA and CETs MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each partnerships counted once for every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of SETA-employer partnerships established on an annual basis.
DEFINITION	Establish partnerships with employers to afford learners the appropriate workplace experience, thereby increasing their prospects of employment on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and employers SLAs - MICT SETA and employers MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each partnerships counted once for every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of MICT SETA offices established and maintained in TVET colleges on an annual basis.
DEFINITION	Establish and maintain MICT SETA offices in TVET colleges to support the growth of the public college system by promoting TVET programmes that are aligned to industry skills needs on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA and TVETs SLAs - MICT SETA and TVETs MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of TVET Lecturers exposed to the industry on an annual basis.
DEFINITION	Establish partnerships with TVETs and employers to expose TVET lecturers to requisite workplace experience, thereby increasing their appreciation of demand for skills by employers and ensuring TVET programmes that are aligned to industry skills needs on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - MICT SETA, TVETs and employers SLAs - MICT SETA, TVETs and employers MOUs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each lecturer is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of TVET Lecturers awarded bursaries on an annual basis.
DEFINITION	Provide Bursaries to TVET Lecturers studying in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	- MICT SETA, TVETs and HET Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each lecturer/learner is counted separately and once every year.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - HET Institution-TVETs Lecturer Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of CET Lecturers awarded bursaries on an annual basis.
DEFINITION	Provide Bursaries to CET Lecturers studying in HET institutions to assist them to acquire academic qualifications.
SOURCE OF DATA	– MICT SETA, CETs and HET Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each lecturer/learner is counted separately and once every year.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	– Approved Discretionary Grants Budget – Explicit Policies, processes and procedures – Approved SLAs – HET Institution-CETs Lecturer Agreements – Adequate and proficient Human Capital to ensure project management and monitoring and evaluation – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Learning Programmes Senior Manager

INDICATOR TITLE	Number of managers receiving training on financial and leadership management on an annual basis.
DEFINITION	Provide short programmes to TVET managers to assist them to acquire short and targeted financial and leadership management programmes to support the growth of the public college system.
SOURCE OF DATA	– MICT SETA, TVETs and HET Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each manager is counted separately and once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	– Approved Discretionary Grants Budget – Explicit Policies, processes and procedures – Approved SLAs – HET Institution-TVETs Lecturer Agreements – Adequate and proficient Human Capital to ensure project management and monitoring and evaluation – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Learning Programmes Senior Manager

INDICATOR TITLE	Number of cooperatives supported with training interventions on an annual basis.
DEFINITION	Provide entrepreneurship programmes to cooperatives (leaners) to assist them to acquire targeted business skills, thereby contributing to cooperative development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	- MICT SETA, cooperatives and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Cooperatives and Training Institutions Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of small businesses supported with training interventions on an annual basis.
DEFINITION	Provide learning programmes to small businesses (learners) with 1-49 employees to assist them to acquire targeted business skills, thereby contributing to small businesses development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	- MICT SETA, small businesses and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Small businesses and Training Institutions Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of people trained on entrepreneurial skills on an annual basis.
DEFINITION	Provide entrepreneurship programmes for the acquisition of targeted business skills, thereby contributing to business development, creation of sustainable job opportunities and growth on an annual basis.
SOURCE OF DATA	MICT SETA, Employers and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each learner is counted separately and once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Employer, Training Institution and Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of people trained on entrepreneurship supported to start their business on an annual basis.
DEFINITION	Provide support to trained entrepreneurs for their business start-ups, thereby contributing to their business development, creation of sustainable job opportunities and growth on an annual basis.
SOURCE OF DATA	- MICT SETA and Entrepreneurs SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count; each entrepreneur/learner is counted separately and once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of cooperatives and/or CBOs supported with training interventions on an annual basis.
DEFINITION	Provide training programmes to cooperatives and CBOs (leaners) to assist them to acquire targeted skills, thereby contributing to their development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	- MICT SETA, cooperatives, CBOs and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each cooperative and CBO beneficiary/learner is counted once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - Cooperatives/CBOs and Training Institutions Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of NGOs/NPOs supported with training interventions on an annual basis.
DEFINITION	Provide training programmes to NGOs/NPOs (leaners) to assist them to acquire targeted skills, thereby contributing to their development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	- MICT SETA, NGOs/NPOs and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each NGO/NPO beneficiary/learner is counted once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Explicit Policies, processes and procedures - Approved SLAs - NGOs/NPOs and Training Institutions Learner Agreements - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Learning Programmes Senior Manager

INDICATOR TITLE	Number of worker initiated training (federations/trade unions) supported through skills programmes on an annual basis.
DEFINITION	Provide skills programmes to federations/union/SETA initiated training to their beneficiaries/members to assist them to acquire targeted skills, thereby contributing to their development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	– MICT SETA, Federations/trade unions and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each federation/trade union beneficiary/member is counted once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	– Approved Discretionary Grants Budget – Explicit Policies, processes and procedures – Approved SLAs – Federations/trade unions and Training Institutions Learner Agreements – Adequate and proficient Human Capital to ensure project management and monitoring and evaluation – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Learning Programmes Senior Manager

INDICATOR TITLE	Number of worker initiated training (federations/trade unions) supported through short programmes on an annual basis.
DEFINITION	Provide short programmes to federations/union/SETA initiated training to their beneficiaries/members to assist them to acquire targeted skills, thereby contributing to their development, creation of sustainable job opportunities and growth an annual basis.
SOURCE OF DATA	– MICT SETA, Federations/trade unions and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each federation/trade union beneficiary/member is counted once for each intervention.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	– Approved Discretionary Grants Budget – Explicit Policies, processes and procedures – Approved SLAs – Federations/trade unions and Training Institutions Learner Agreements – Adequate and proficient Human Capital to ensure project management and monitoring and evaluation – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Learning Programmes Senior Manager

INDICATOR TITLE	PARTNERSHIPS WITH 4IR KEY ROLE PLAYERS IN MICT SECTOR ESTABLISHED ON AN ANNUAL BASIS
DEFINITION	Established partnerships with MICT stakeholders, Academics, Civil societies for implementing 4IR initiatives.
SOURCE OF DATA	- MICT SETA, NGOs/NPOs and Training Institutions SLAs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, (quantitative).
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Budget - Explicit Policies, processes and procedures - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Head of 4IR

INDICATOR TITLE	NUMBER OF 4IR RESEARCH CHAIRS ESTABLISHED AND MAINTAINED ON ANNUAL BASIS
DEFINITION	Provide bursaries for Masters and Doctoral students studying in HET institutions to conduct research on 4IR themes in relation to the MICT SETA sub-sectors.
SOURCE OF DATA	- Public universities
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each bursar is counted separately and once every year.
MEANS OF VERIFICATION	- Approved SLAs - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Discretionary Grants Budget - Bursary Agreement - Explicit Policies, processes and procedures - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Head of 4IR

INDICATOR TITLE	A 4IR STRATEGY THAT IS RESPONSIVE TO SKILLS REQUIREMENTS OF THE MICT SECTOR.
DEFINITION	Ensuring that 4IR that a responsive strategy is developed.
SOURCE OF DATA	- MICT SETA stakeholders and 4IR Advisory Committees inputs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count.
MEANS OF VERIFICATION	- Approved strategy - Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Budget - Explicit Policies, processes and procedures - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Non-Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Head of 4IR

INDICATOR TITLE	Number of committee meetings for key role players participating in the 4IR Advisory Committee on an annual basis.
DEFINITION	Advisory committee meetings held with MICT stakeholders, academics, civil society and youth.
SOURCE OF DATA	- MICT SETA stakeholders and 4IR Advisory Committees inputs
METHOD OF CALCULATION/ASSESSMENT	- Simple Count.
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	- Approved Budget - Explicit Policies, processes and procedures - Adequate and proficient Human Capital to ensure project management and monitoring and evaluation - Functional Management Information Systems
CALCULATION TYPE	- Cumulative
REPORTING CYCLE	- Quarterly
INDICATOR RESPONSIBILITY	- Head of 4IR

INDICATOR TITLE	Number of new qualifications related to 4IR developed in collaboration with ETQA on an annual basis
DEFINITION	Development of 4IR qualifications to ensure relevance to the ever changing MICT sector environment.
SOURCE OF DATA	– Public universities
METHOD OF CALCULATION/ASSESSMENT	- Simple Count, each bursar is counted separately and once every year
MEANS OF VERIFICATION	- Monthly reports - Quarterly Management Reports - Annual Reports
ASSUMPTIONS	– Approved Discretionary Grant Budget – Bursary agreement – Explicit Policies, processes and procedures – Adequate and proficient Human Capital to ensure project management and monitoring and evaluation – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Head of 4IR

INDICATOR TITLE	Number of accredited Training Providers offering occupational qualifications in high demand on annual basis.
DEFINITION	Ensure increased number of accredited training providers (including TVETs and CETs) offering MICT SETA occupational qualifications in high demand to increase access to such programmes on an annual basis.
SOURCE OF DATA	– Approved Sector Skills Plan – Monthly Reports – Annual Reports
METHOD OF CALCULATION/ASSESSMENT	– Each Training Provider is recorded separately and in terms of the programme(s) they are registered to train on.
MEANS OF VERIFICATION	– Database of accredited training providers – Database of registered occupational qualifications in high demand
ASSUMPTIONS	– Approved Budget – Explicit Policies, processes and procedures – Adequate and proficient Human Capital to carry-out accreditation activities – Functional Management Information Systems
CALCULATION TYPE	– Cumulative
REPORTING CYCLE	– Quarterly
INDICATOR RESPONSIBILITY	– Education and Training Quality Assurance Senior Manager

INDICATOR TITLE	Number of qualified registered assessors assessing quality of programmes on annual basis.
DEFINITION	Ensure that there are qualified registered assessors (including in TVETs and CETs) assessing on MICT SETA occupational qualifications in high demand to increase access to such programmes on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> – Monthly Reports – Annual Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Each assessor is counted separately and according to the programme(s) they are registered to assess on.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Database of registered assessors
ASSUMPTIONS	<ul style="list-style-type: none"> – Approved Budget – Explicit Policies, processes and procedures – Adequate and proficient Human Capital to carry-out assessor registration and practices activities – Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> – Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Education and Training Quality Assurance Senior Manager

INDICATOR TITLE	Number of qualified registered moderators moderating quality of programmes on annual basis.
DEFINITION	Ensure that there are qualified registered moderators (including in TVETs and CETs) moderating on MICT SETA occupational qualifications in high demand to increase access to such programmes on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> – Monthly Reports – Annual Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> – Each moderator is counted separately and according to the programme(s) they are registered to moderate.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> – Database of registered moderators
ASSUMPTIONS	<ul style="list-style-type: none"> – Approved Budget – Explicit Policies, processes and procedures – Adequate and proficient Human Capital to carry-out moderator registration and practices activities – Functional Management Information Systems
CALCULATION TYPE	<ul style="list-style-type: none"> – Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> – Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> – Education and Training Quality Assurance Senior Manager

INDICATOR TITLE	Number of developed or reviewed MICT SETA qualifications on an annual basis
DEFINITION	Ensure development and review of MICT SETA occupational qualifications to promote access to programmes that address industry skills needs on an annual basis.
SOURCE OF DATA	<ul style="list-style-type: none"> - SAQA Qualifications Registration Reports - QCTO Occupations Registration Reports - Monthly Reports - Annual Reports
METHOD OF CALCULATION/ASSESSMENT	<ul style="list-style-type: none"> - Each qualification is recorded separately and counted once.
MEANS OF VERIFICATION	<ul style="list-style-type: none"> - Database of registered qualifications
ASSUMPTIONS	<ul style="list-style-type: none"> - Approved Budget - Explicit Policies, processes and procedures - Adequate and proficient Human Capital to qualifications development activities - Relevant stakeholders cooperation
CALCULATION TYPE	<ul style="list-style-type: none"> - Cumulative
REPORTING CYCLE	<ul style="list-style-type: none"> - Quarterly
INDICATOR RESPONSIBILITY	<ul style="list-style-type: none"> - Education and Training Quality Assurance Senior Manager