ETQA STAKEHOLDER CAPACITY BUILDING SESSION
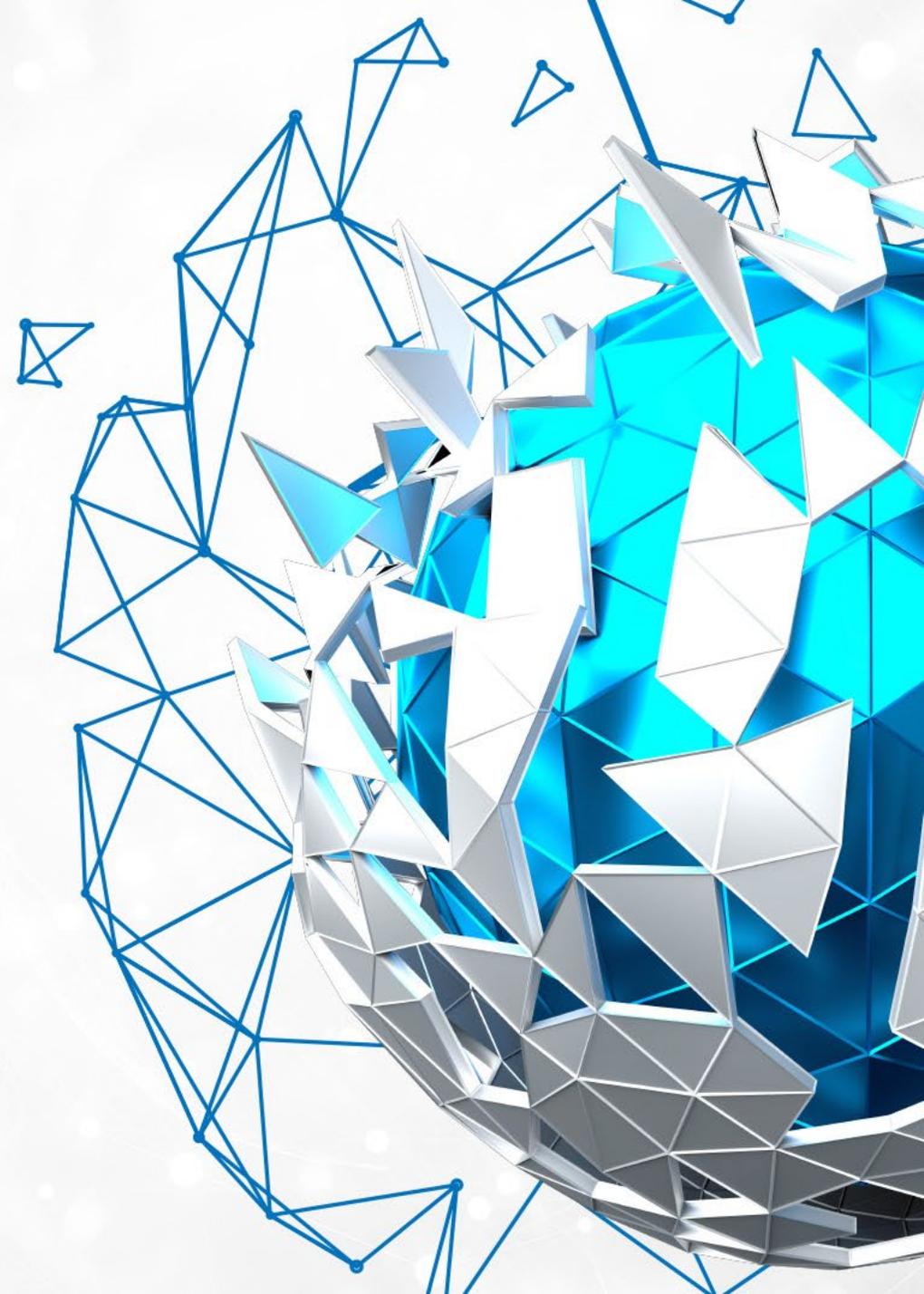
28 November 2025
MS TEAMS

MICTSETA | Media, Information And
Communication Technologies
Sector Education And Training Authority

SHAPING SKILLS, PIONEERING INDUSTRIES, EMPOWERING FUTURES

AGENDA

Item	Person	Time
Welcome and Introduction	Ms Mokgadi Masekela	10:00 – 10:10
ETQA Processes - Compliance	Ms Mokgadi Masekela	10:10 – 11:00
LMIS Training	Mr Timothy Chuene	11:00 – 12:55
Closure	Ms Mokgadi Masekela	12:55 – 13:00

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WELCOME AND INTRODUCTION

❑ The MICT SETA ETQA welcomes stakeholders to the last capacity building session for 2025.

❑ The session aims to capacitate stakeholders on the overall ETQA processes to ensure compliance to the MICT SETA policies and QCTO requirements.

❑ All participants will be muted – kindly post all questions in the chat box and an ETQA representative will attend to the question. Please include your email address so that support can be provided to you after the session if your query can not be resolved during the session.

❑ The presentation will be made available on the MICT SETA website post the session.

MICTSETA

THE TRANSITIONAL ARRANGEMENTS

PRESCRIPTS OF THE TRANSITIONAL ARRANGEMENTS

❑ OQSF gives effect to the Ministerial Determination and the transitional arrangements:

https://www.dhet.gov.za/National%20Qualifications%20Framework/OQSF%20Policy%202021.pdf

❑ 32 Historical qualifications granted extension as per the Honourable Minister.

❑ Last date of enrolment **is firmly set** at 30 June 2026.

❑ Skills Development Providers may not enroll learner post 30 June 2026.

❑ Learners must be enrolled on the MICT SETA iLMS system: https://lms.mict.org.za/accounts/login/user.

❑ Learners enrolled post 30 June 2026 are not eligible for Exit Verification.

❑ Skills Development Providers who have changed their implementation sites must apply for site approval using the following link: https://forms.office.com/r/ceNRLtW4Ab.

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LIST OF EXTENDED QUALIFICATIONS

NO	QUALIFICATION ID	QUALIFICATION TITLE	CREDITS	REGISTRATION END DATE	LAST DATE OF ENROLMENT
1	21190	Further Education and Training Certificate: PC Engineering	120	30-Jun-23	30-Jun-26
2	21191	Further Education and Training Certificate: PC Support	120	30-Jun-23	30-Jun-26
3	48573	National Certificate: Information Technology: Systems Support	147	30-Jun-23	30-Jun-26
4	71850	Certificate: Information Technology: Database Development	120	30-Jun-23	30-Jun-26
5	71869	Certificate: Information Technology: Database Administration	120	30-Jun-23	30-Jun-26
6	48792	Certificate: Broadcast Engineering	120	30-Jun-23	30-Jun-26
7	49077	National Certificate: Information Technology: End User Computing	130	30-Jun-23	30-Jun-26
8	59910	National Certificate: Information Technologies Operations	130	30-Jun-23	30-Jun-26
9	71853	Further Education and Training Certificate: Information Technology: End User Computing	132	30-Jun-23	30-Jun-26
10	49127	Further Education and Training Certificate: Design Foundation	141	30-Jun-23	30-Jun-26
11	60509	National Certificate: Design Techniques	121	30-Jun-23	30-Jun-26
12	73390	Further Education and Training Certificate: Graphic Web Design and Multimedia	136	30-Jun-23	30-Jun-26
13	49121	National Certificate: Interactive Media	130	30-Jun-23	30-Jun-26
14	57607	National Certificate: 3D Animation and Visual Effects	149	30-Jun-23	30-Jun-26
15	57611	National Certificate: 2D Animation	136	30-Jun-23	30-Jun-26

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LIST OF EXTENDED QUALIFICATIONS

NO	QUALIFICATION ID	QUALIFICATION TITLE	CREDITS	REGISTRATION END DATE	LAST DATE OF ENROLMENT
16	49138	National Diploma: Copywriting	240	30-Jun-23	30-Jun-26
17	49317	National Certificate: Scriptwriting	147	30-Jun-23	30-Jun-26
18	50479	Further Education and Training Certificate: Advertising	148	30-Jun-23	30-Jun-26
19	58820	National Certificate: Advertising	124	30-Jun-23	30-Jun-26
20	58394	National Certificate: Film and Television Production	122	30-Jun-23	30-Jun-26
21	61450	Further Education and Training Certificate: Film and Television Production Operations	157	30-Jun-23	30-Jun-26
22	59057	Further Education and Training Certificate: Telecommunication Network Operations	132	30-Jun-23	30-Jun-26
23	59569	National Certificate: Electronics	120	30-Jun-23	30-Jun-26
24	83446	National Certificate: Electronics	135	30-Jun-23	30-Jun-26
25	63849	Further Education and Training Certificate: Electronics	122	30-Jun-23	30-Jun-26
26	62069	National Certificate: Radio Production	159	30-Jun-23	30-Jun-26
27	73298	Further Education and Training Certificate: Photography	128	30-Jun-23	30-Jun-26
28	78964	Further Education and Training Certificate: Information Technology: Technical Support	163	30-Jun-23	30-Jun-26
29	78965	Further Education and Training Certificate: Information Technology: Systems Development	165	30-Jun-23	30-Jun-26
30	83026	National Certificate: Information and Communications Technology (ICT) Software Testing	138	30-Jun-23	30-Jun-26
31	63769	National Certificate: Business Analysis Support Practice	138	30-Jun-23	30-Jun-26
32	63909	National Certificate: Business Analysis	149	30-Jun-23	30-Jun-26

REGISTERED OCCUPATIONAL PROGRAMMES

REGISTERED OCCUPATIONAL FULL AND PART QUALIFICATIONS

NO	SAQA ID	QUALIFICATION TYPE	QUALIFICATION TITLE		CREDITS
1	119438	Occupational Certificate	Software Tester (Learnership)	5	70
2	122449	Occupational Certificate	Laptop Repairer	4	96
3	118705	Occupational Certificate	Design Thinking Practitioner	4	100
4	122468	Occupational Certificate	Mobile Device Repairer	4	104
5	122469	Occupational Certificate	Wearables, Accessories and Peripherals Repairer	4	104
6	121447	Higher Occupational Certificate	Advertiser (Learnership)	5	120
7	122661	Higher Occupational Certificate	Database Administrator	5	120
8	121150	Higher Occupational Certificate	Human Resource Management (HRM) Administrator	5	120
9	120749	Higher Occupational Certificate	Information and Communication Technology Business Development Consultant (Learnership)	5	120
10	121161	Occupational Certificate	Remotely Piloted Aircraft Systems (RPAS) Pilot	4	128
11	121151	Advanced Occupational Certificate	Human Resource Management Officer	6	134
12	119262	Occupational Certificate	Internet-of-Things Developer	4	141
13	122622	Higher Occupational Certificate	Radio and Multimedia Content Practitioner	5	145
14	118699	Occupational Certificate	Cloud Administrator	4	149
15	118788	Occupational Certificate	Design Thinking Innovation Lead	4	160
16	122663	National Occupational Certificate	Graphic Media Designer	4	160
17	121587	Occupational Certificate	Telecommunication Specialist	5	161
18	119264	Occupational Certificate	E-Waste Operations Controller	4	167
19	120748	Higher Occupational Certificate	Sound Operator (Learnership)	5	168
20	122428	National Occupational Certificate	Mobile Computing Device Technician	4	172

REGISTERED OCCUPATIONAL FULL AND PART QUALIFICATIONS

NO	SAQA ID	QUALIFICATION TYPE	QUALIFICATION TITLE	NQF LEVEL	CREDITS
21	118986	Occupational Certificate	Cybersecurity Analyst	5	173
22	121152	Advanced Occupational Diploma	Human Resource Management Advisor	7	178
23	118789	Occupational Certificate	Quality Test Automator	5	179
24	122700	Specialised Occupational Diploma	Professional Construction Project Manager	8	180
25	118708	Occupational Certificate	Data Science Practitioner	5	185
26	119242	Occupational Certificate	Robotic Processing Automation (RPA) Developer	5	185
27	118792	Occupational Certificate	Artificial Intelligence Software Developer	5	209
28	121155	Occupational Certificate	Remotely Piloted Aircraft Systems (RPAS) Technician	4	212
29	121296	Advanced Occupational Certificate	Extended Reality Developer	6	218
30	118707	Occupational Certificate	Software Developer	5	220
31	122683	Higher Occupational Certificate	Wireless Telecommunications Technical Officer	5	227
32	122662	Higher Occupational Certificate	Animation Artist	5	229
33	122664	Higher Occupational Certificate	Interactive Media Designer	5	229
34	122621	Higher Occupational Certificate	Motion Graphics Designer	5	229
35	101869	Occupational Certificate	Project Manager	5	240
36	119458	Occupational Certificate	Software Engineer (Learnership)	6	240
37	121157	Advanced Occupational Certificate	Media/Programme Content Production Manager (Learnership)	6	241
38	118249	Occupational Certificate	Telecommunications Cable Jointer	3	265
39	101408	Occupational Certificate	Computer Technician (Learnership)	5	282
40	119461	Occupational Certificate	Telecommunication Line Mechanic	4	548
41	119562	Occupational Certificate	Data and Telecommunications Cabler	3	575

REGISTERED OCCUPATIONAL SKILLS PROGRAMMES

NO.	SKILLS PROGRAMME ID	SKILLS PROGRAMME DESCRIPTOR	NQF LEVEL	CREDITS	NO.
1	SP-240202	Intermediate End User Computing	4	20	MICT SETA
2	SP-240203	Advanced End User Computing	5	20	MICT SETA
3	SP-191211	Cellphone Repairer	2	25	QCTO
4	SP-201201	Workplace Preparation	2	30	QCTO
5	SP-240201	Basic End User Computing	3	30	MICT SETA
6	SP-240206	Digital Innovation Implementer	6	30	MICT SETA
7	SP-191222	Computer and Digital Support Assistant	4	34	MICT SETA
8	SP-210603	Advanced Spatial Intelligence Data Scientist	5	40	QCTO
9	SP-250406	Digital Innovation Driver	7	40	BANKSETA
10	SP-220329	Java Programmer	4	53	MICT SETA
11	SP-210604	Spatial Intelligence Data Scientist	5	56	QCTO
12	SP-220327	Fifth Generation (5G) Cellular Network Administrator	4	59	MICT SETA
13	SP-220328	Technopreneur	4	60	MICT SETA
14	SP-220330	Cybersecurity Defender	4	60	MICT SETA
15	SP-230202	Front-End Web Designer	4	60	MICT SETA
16	SP-230372	Hypertext Markup Language (HTML) Programmer	4	60	MICT SETA
17	SP-230373	JavaScript Programmer	4	60	MICT SETA

SUBJECT MATTER EXPERT

REGISTRATION

REGISTRATION OF SUBJECT MATTER EXPERTS

❑ In terms of the Occupational Qualifications Sub-Framework (OQSF), Subject Matter Experts (SMEs) are individuals with deep expertise and practical experience in a specific field or occupation. Their role is crucial in the development, design, and evaluation of occupational qualifications, part-qualifications, and related assessments, including External Integrated Summative Assessments (EISA).

❑ Applications to become registered as a Subject Matter Expert with the MICT SETA must be done via the LMIS.

❑ The requirements for successful registration include, but are not limited to:

1. The applicant must possess a relevant qualification

2. The applicant must have a minimum of 2 years occupational experience

3. The applicant must submit the relevant compliance documents

4. MICT SETA registered Assessors and Moderators qualify to become Subject Matter Experts dependant on their skills, knowledge and expertise against the curriculum requirements.

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REGISTRATION OF SUBJECT MATTER EXPERTS

❑ The curriculum document for each qualification outlines the Human Resource requirements for Subject Matter Experts.

❑ In some instances, Vendor certification is required .e.g. An applicant seeking to register as a Cybersecurity SME must complete a short programme and receive certification. This may be from Microsoft, CompTIA, AWS or any other institution.

❑ Please note that all certification will be verified.

❑ The excerpt below is from the Occupational Certificate: Cloud Administrator curriculum document: https://www.qcto.org.za/full---part-registered-qualifications.html

> *Human Resource Requirements:*
>
> - Lecturer/learner ratio of 1:20 (Maximum)
>
> - Qualification of lecturer (SME):
>   - NQF 5 industry recognised qualification with 1 years' experience in the IT industry
>   - Vendor certification
>
> - Assessors and moderators: accredited by the MICT SETA

MICTSETA

ASSESSOR, MODERATOR & SUBJECT MATTER EXPERT REGISTRATION GOVERNANCE PROCESS

1 Online Application on ILMS

2 Evaluation

3 Recommendation

4 Approval & Registration

5 Issuance of Letter

PLANNED TIMEFRAME: 30 – 45 DAYS

FINALISATION DEPENDANT ON COMPLETENESS OF APPLICATION AND TURN-AROUND TIMES FOR GAP-CLOSURE

MICTSETA

OCCUPATIONAL

ACCREDITATION

OCCUPATIONAL ACCREDITATION REQUIREMENTS

INSTITUTIONAL COMPLIANCE	PROGRAMME DELIVERY READINESS	MANAGEMENT OF THE INSTIUTION
CIPC registration documents or proof of establishment (PTY, CC, NGO, NPO, Public Institution)	Implementation Plan/ Programme Delivery Strategy	Organogram of the institution
Latest Tax Compliance Status (TCS) exemption for State entities	Learning Material Matrix	Policies to govern the management of the institution including:
Proof of financial stability (AFS, Reviews Financial Statements)	Learning Matters	• Governance and Finance
A valid Occupational Health and Safety (OHS) audit report issued by an authorised person	Signed Declaration	• Human Resources
Proof of premises	Learning Materials (exemption for MICT SETA)	• Training (Teaching and Learning)
Signed Workplace MoU or QCTO Affidavit	Checklist of resources/Training Inventory for the knowledge component	• Assessment
CV's, Qualifications & credentials of facilitators & subject matter experts	Checklist of resources/Training Inventory for the practical component	• Certification
Signed Employment Contracts or SLAs for each Facilitator	Equipment required for the Trade as per the NAMB checklist (Trade qualifications only)	• Appeals
MICT REQUIREMENTS: Surety/Public Liability Insurance, Assessor & Moderator registration and any other requirement as per legislation/municipal by-laws	Suitable classrooms for knowledge module	• Occupational Health and Safety
	Suitable classrooms for simulation through the practical module	• COVID 19 Policy
	Learner placement strategy for the workplace component	• Refund Policy
	Career pathway mapped outlining options for learner articulation	
	Learner support services, before, during, and after the training intervention	
	Learner Management Information System (LMIS) that will support Confidentiality	

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https://www.qcto.org.za/assets/qcto_the-road-to-success.pdf

OCCUPATIONAL ACCREDITATION PROCESS

1 Submit application to QCTO: desktop compliance vetting conducted

2 List of compliant applications issued to MICT SETA

3 MICT SETA conducts site visits & report generated

4 Sitting of MICT accreditation committee for recommendation

5 Issuance of recommendation list to QCTO for internal processing

PLANNED TIMEFRAME – 90 DAYS

FINALISATION DEPENDANT ON DATE OF RECEIPT OF APPLICATIONS FROM QCTO, CONFIRMED DATE OF SITE VISIT BY SDP AND TURN-AROUND TIMES FOR GAP-CLOSURE

MICTSETA

WORKPLACE LEARNING AND APPROVAL

WHAT IS WORKPLACE LEARNING

❑   Workplace learning is gaining practical experience through tasks and activities in a real work environment.

❑ Workplace Learning contains three key components:

   ❑ The alignment of classroom and workplace learning;

   ❑ Application of academic, technical, and employability skills in a work setting; and,

   ❑ Support from classroom or workplace mentors.

BENEFITS OF WORKPLACE LEARNING

   ❑ Skill Development Learners apply theoretical knowledge in practical settings

   ❑ Work Readiness Learners gain familiarity with workplace culture

   ❑ Mentorship Support Learners receive guidance from experienced mentors or coaches

   ❑ Improved Employability Real-world experience makes learners more attractive to employers

   ❑ Industry Alignment Ensures training is relevant to current industry needs

   ❑ Confidence Building Learners develop confidence through real tasks and responsibilities

MICTSETA

WORKPLACE APPROVAL REQUIREMENTS

INSTITUTIONAL/LEGISLATIVE COMPLIANCE	PROGRAMME DELIVERY READINESS
The site has the ability and resources to report to the MICT SETA and as required on learners' progress, administration and attendance.	Structured programme with clearly identified timeframes aligned to the relevant work experience components of the curriculum in standardised format.
The site is a juristic person registered and established in terms of any South African law/CIPC	Names, surnames and ID Numbers of persons who will be the workplace or site facilitators and mentors.
The site has proof of financial sustainability to deliver on the contractual arrangement with the learner in terms of the required workplace component. (AFS, Reviews Financial Statements).	Formal letters of appointment of workplace mentors and commitment from each mentor endorsed by the employer indicating the number of learners allocated to the mentor and duration of the mentoring process. Learner to mentor ratio of no more than 1: 3 for technical programmes and 1:5 for non-technical programmes. A learning log/logbook which can be in the traditional format or e-logged
The site must be compliant with the relevant legislation applicable to the specific occupation including but not limited to the Occupational Health and Safety Act.	Checklist of the prescribed tools and equipment and/or agreements with other approved sites with the prescribed tools equipment to cover the workplace components not addressed at the applicant workplace.

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WORKPLACE APPROVAL PROCESS

1 Application received via ILMS. Desktop vetting of application & feedback on compliance status

2 Allocation of Compliant applications for site visit.

3 Site visit conducted & report generated. Gap closure within 21 workings days or the application will be closed & resubmission will be required

4 Report presented to the MICT Accreditation Committee with recommendation for approval

5 Workplace Approval letter issued

PLANNED TIMEFRAME – 90 DAYS

FINALISATION DEPENDANT ON DATE OF RECEIPT OF APPLICATIONS FROM QCTO, CONFIRMED DATE OF SITE VISIT BY SDP AND TURN-AROUND TIMES FOR GAP-CLOSURE

MICTSETA

EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT

ROLES AND RESPONSIBILITIES OF ROLE-PLAYERS IN THE EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT CENTRE PROCESS

The QCTO will manage and coordinate the qualifications in the occupational qualifications framework in terms of their development, provision, assessment and impact. Its scope will be the development and quality assurance of fit-for-purpose occupational qualifications and unit standards as required by the labour market for work and employment purposes

A centre accredited by the QCTO for the purpose of conducting external integrated summative assessments for specified NQF registered occupational qualifications and part qualifications.

A body delegated by the QCTO to develop assessment instruments and manage the external integrated summative assessments of specific NQF registered occupational qualifications and part qualifications.

EISA ACCREDITATION REQUIREMENTS

INSTITUTIONAL/LEGISLATIVE COMPLIANCE	PROGRAMME DELIVERY READINES
The site is a juristic person registered and established in terms of any South African law/CIPC	Have a suitable and compliant MIS in accordance with QCTO specifications;
Have a valid tax clearance certificate issued by the South African Revenue Service if applicable	Be safe, secure and accessible to candidates
Registered Assessors and Moderators	Have appropriately qualified human resources as specified by the AQP
	Make provision for any other requirements specified for the relevant trade, occupational qualification or part qualification.

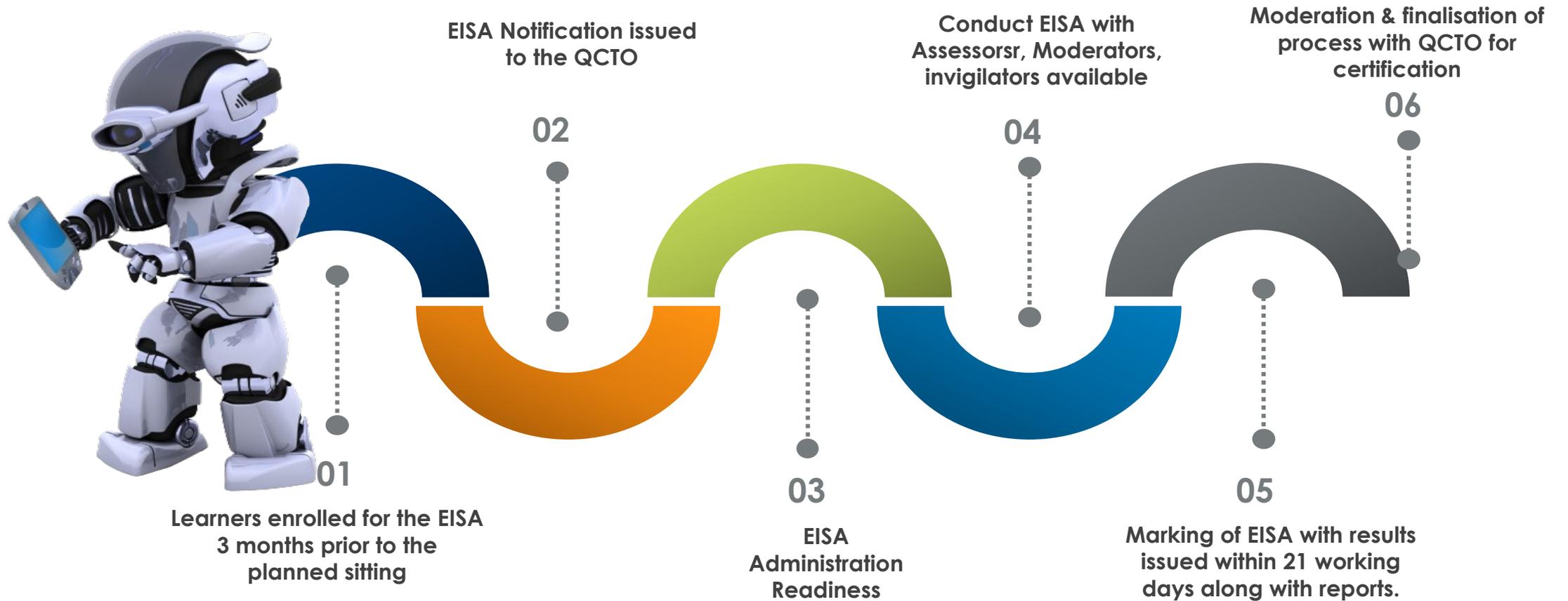MICTSETA

UNPACKING THE EISA

- ❑ EISA is an acronym for External Integrated Summative Assessment. It's the QCTO's quality assurance system leading to an Occupational Certificate.

- ❑ Single national assessment conducted by applying standardized assessment instruments developed and administered by the Quality Partner (QP).

- ❑ For learners to qualify for the EISA, they must complete all **THREE components, viz: Theory/knowledge, Practical and Workplace**(or Knowledge and application) experience, and be competent in all three.

- ❑ The SDP issues the Statement of Results (SOR) as a proof that the learner met all EISA requirements and can sit for the EISA.

- ❑ Planned EISA dates submitted by the QPs to the QCTO for the following year. For 2026 Academic year submitted in 2025 September.

- ❑ SDPs check on the QCTO the EISA and Closing Registrations dates for the Qualifications on the QCTO website.

- ❑ Closing dates for Registration of learners are specified, approximately 2- 3 months before the scheduled EISA date.

- ❑ **No late registrations allowed.**

- ❑ The SDP writes the EISA only if the QA team approves the readiness of the SDP to conduct the EISA.

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UNPACKING THE EISA

THE SDP'S RESPONSIBILITY

❑ To register learners for the EISA, learners must be found competent in all three modules.

❑ The standardized Statement of Results (SORs) template is provided to all QCTO accredited Skills Development Provider (SDP) by the QCTO.

❑ The SDP must Complete the LEISA file for the learners that are ready to write the EISA.

❑ The SORs and the LEISA File are submitted to the QCTO to confirm the readiness of the learners to write the EISA.

❑ This is emailed to EISAReadiness@qcto.org.za

❑ SORs submitted by SDPs are sampled to verify the supporting documents for quality assurance.

❑ Practical EISA with the **Assessor/s and Moderator**/s or Simulation

❑ Written EISA: Invigilators, Markers and Moderators

❑ The Assessment Centres must have the necessary equipment to accommodate the EISA specifications.

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UNPACKING THE EISA PROCESS

01
Learners enrolled for the EISA 3 months prior to the planned sitting

02
EISA Notification issued to the QCTO

03
EISA Administration Readiness

04
Conduct EISA with Assessorsr, Moderators, invigilators available

05
Marking of EISA with results issued within 21 working days along with reports.

06
Moderation & finalisation of process with QCTO for certification

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UNPACKING THE EISA PROCESS: ASSESSMENT AND MODERATION

- ❑ Ensure Assessments are fair, valid, reliable and practicable.

- ❑ If the programme needs to be re-designed, it can be recognised through the Moderation that was done.

- ❑ An appeals procedure for dissatisfied learners is provided and the feedback and results can be documented.

- ❑ The required performance of the assessors can be monitored and evaluated regularly.

- ❑ The regular feedback we receive can be provided to SAQA on how effective the applicable qualifications or skills programme is.

- ❑ Relevant and useful feedback can be provided to stakeholders.

- ❑ If there are any drawbacks or discrepancies in the assessment system, the Moderation will point out these drawbacks and discrepancies.

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EISA IRREGULARITIES

❑ During EISA writing and Marking, MICT SETA Policies must be in place to deal with EISA Irregularies and Appeals.

❑ MICT SETA will establish an Irregularities Committee to investigate irregularities arising during the EISA writing and Marking Sessions.

❑ Appeals Committee to manage any candidate appeals arising out of decisions made by MICT SETA.

❑ The Invigilator or Marker shall write an Irregularities Report to the MICT SETA and the QCTO.

❑ MICT SETA should report the Irregularity to the QCTO immediately and explain how it was resolved.

❑ Candidates can appeal to the QCTO.

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EISA ACCREDITATION APPLICATION PROCESS

1 Online Application with QCTO

2 Submission of documents to QCTO & desktop evaluation

3 Allocation to MICT & site visit and generation of report.

4 Presentation of report to MICT accreditation committee & submission to QCTO for further processing

PLANNED TIMEFRAME – 40 DAYS
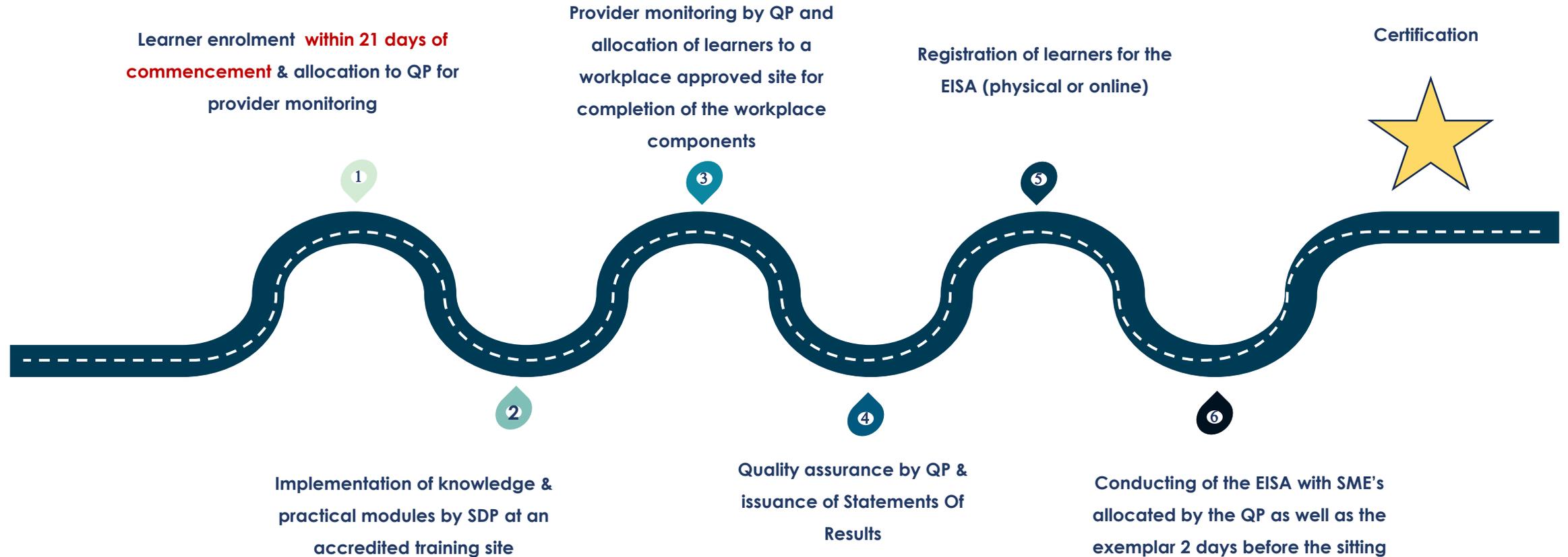
FINALISATION DEPENDANT ON COMPLETENESS OF APPLICATION AND TURN-AROUND TIMES FOR GAP-CLOSURE

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http://www.qcto.org.za/for-assessment-centres.html

OCCUPATIONAL QUALIFICATIONS

& SKILLS PROGRAMMES

EISA & FISA IMPLEMENTATION

OCCUPATIONAL QUALIFICATIONS, PART QUALIFICATIONS AND EISA IMPLEMENTATION

Learner enrolment **within 21 days of commencement** & allocation to QP for provider monitoring

Provider monitoring by QP and allocation of learners to a workplace approved site for completion of the workplace components

Registration of learners for the EISA (physical or online)

Certification

Implementation of knowledge & practical modules by SDP at an accredited training site

Quality assurance by QP & issuance of Statements Of Results

Conducting of the EISA with SME's allocated by the QP as well as the exemplar 2 days before the sitting

TIMEFRAME: DEPENDANT ON THE CREDITS OF THE QUALIFICATION & PART QUALIFICATION AND NUMBER OF ASSESSMENT OPPORTUNITIES
https://www.qcto.org.za/assets/qcto_the_road_to_success.pdf

OCCUPATIONAL SKILLS PROGRAMMES AND FISA IMPLEMENTATION

Learner enrolment within 21 days fo commencement & allocation to QP for provider monitoring

Provider monitoring by QP and allocation of learners to a workplace approved site for completion of the workplace components

Quality assurance by QP & issuance of Statements Of Results

① ③ ⑤

② ④ ★

Implementation of knowledge & practical modules by SDP at an accredited training site

Administration of the supervised FISA by the SDP

Certification

TIMEFRAME: DEPENDANT ON THE CREDITS OF THE SKILLS PROGRAMME AND NUMBER OF ASSESSMENT OPPORTUNITIES
https://www.qcto.org.za/assets/qcto_the-road-to-success.pdf
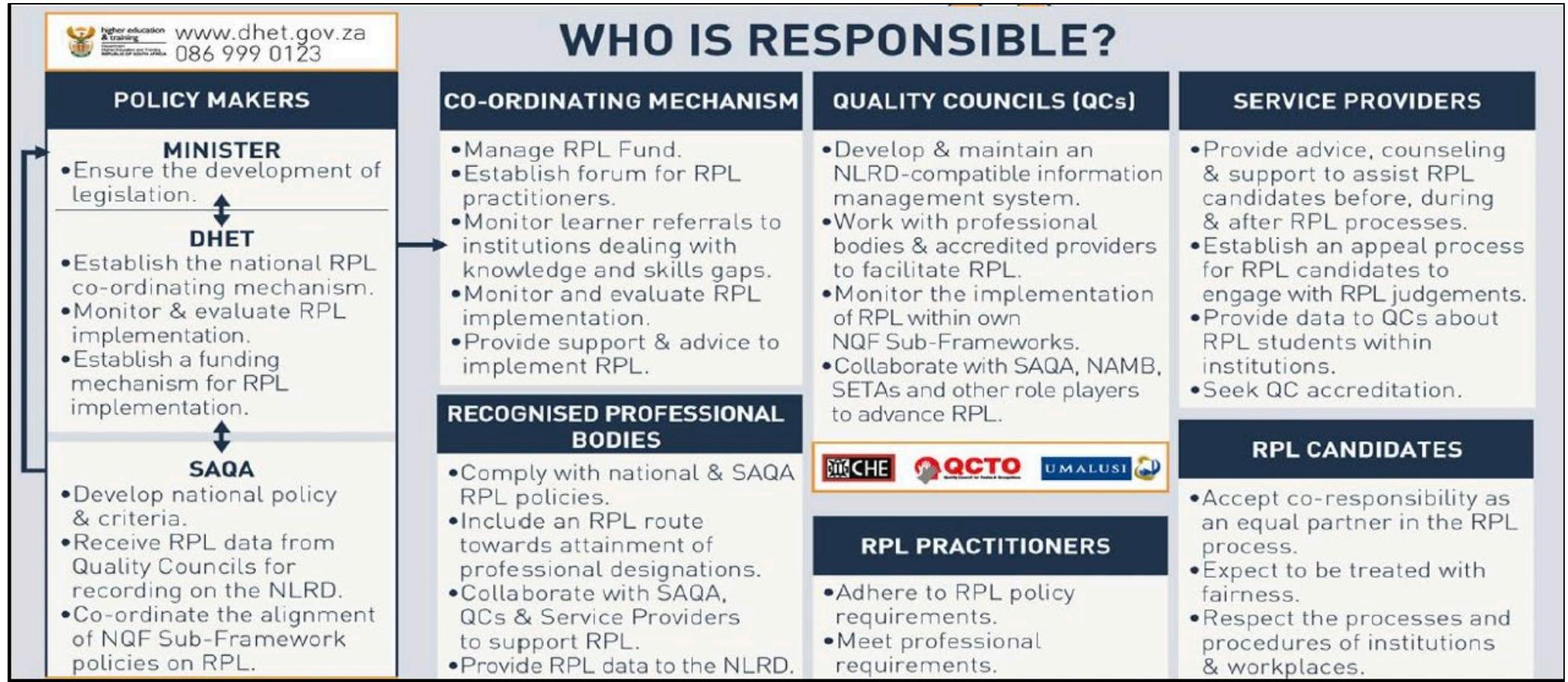
RECOGNITION OF PRIOR LEARNING

RECOGNITION OF PRIOR LEARNING

❑ Recognition of Prior Learning (RPL) is governed by the QCTO's RPL policy:

https://www.qcto.org.za/publications%2c-policies%2c-guidelines---forms.html

❑ The QCTO and Quality Partner must be notified of the planned implementation of RPL prior to the programme commencement.

❑ RPL can only be implemented using the RPL Toolkit which is developed per qualification.

❑ RPL for access or credits remains part of the QCTO's approach and is supported and encouraged.

❑ The outcome of the RPL must prove that the learners are ready to write the EISA by completing internal assessments and the SDP must issue a Statement of Results for the learners.

❑ ARPL/ RPL Learners need to write the EISA to be issued the certificate.
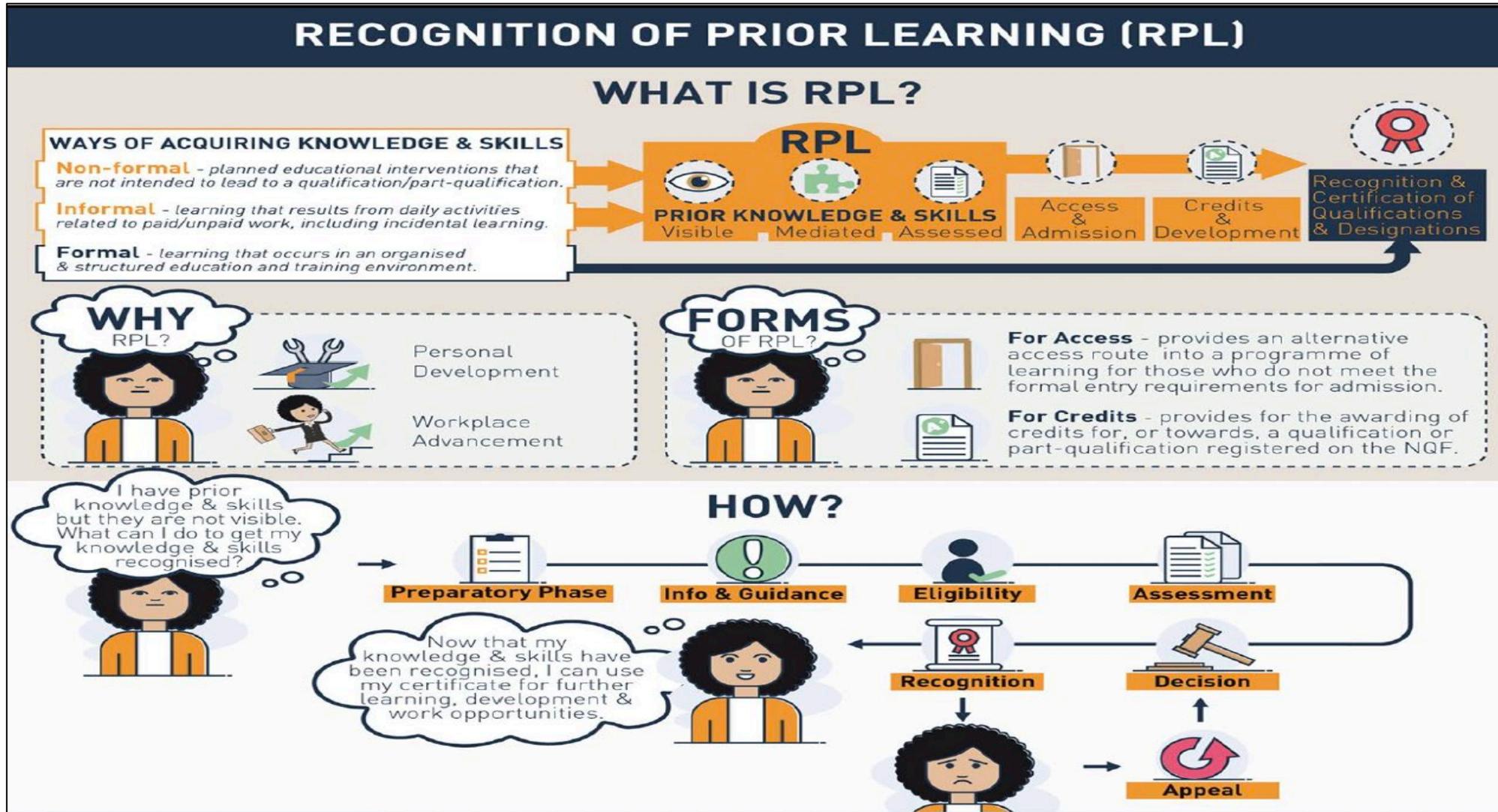
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RECOGNITION OF PRIOR LEARNING: PROCESS & REQUIREMENTS

RECOGNITION OF PRIOR LEARNING: PROCESS & REQUIREMENTS

RECOGNITION OF PRIOR LEARNING PROCESS

1
Candidate sources an Accredited SDP and applies for the process of RPL

2
Candidate provides the required documents as a precursor to gain access into RPL

3
An assessment is conducted by the SDP & learner is enrolled onto the programme

4
RPL Toolkit outcomes completed along with assessment & QA for issuance of SORs

5
EISA is completed & learner achieves against the outcomes. Certificate is issued

PLANNED TIMEFRAME – 90 DAYS

FINALISATION DEPENDANT ON DATE OF RECEIPT OF APPLICATIONS FROM QCTO, CONFIRMED DATE OF SITE VISIT BY SDP AND TURN-AROUND TIMES FOR GAP-CLOSURE

MICTSETA

DEMO OF THE LEARNER MANAGEMENT SYSTEM AND MODULES

Presented by: Mr Timothy Chuene

MICTSETA | Media, Information And Communication Technologies Sector Education And Training Authority

SHAPING SKILLS, PIONEERING INDUSTRIES, EMPOWERING FUTURES